

British Values at Shustoke C of E Primary School

The Department for Education states that there is a need

“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, RE, PSHE and Assemblies provide opportunities to deepen and develop understanding. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British Society and to the world.

At Shustoke School, we promote Democracy by...

- Ensuring all pupils are listened to by adults. Each class also has a ‘Listening Box’ where they can communicate with adults in their classrooms.
- Having an active school council, which has been voted on by their peers. Children are encouraged to create a manifesto to present in front of their peers before the vote. Each class also has a ‘Suggestion Box’ where they can suggest ideas for their school council representative to put forward at meetings. School councillors also take an active role when appointing new staff members.
- Highlighting the development of democratic ideas and differing communities in discrete lessons such as History, RE and PSHE.
- Turn taking in class, at playtimes and lunchtimes and in after school clubs.
- Teaching about the democratic process in Britain.



At Shustoke School, we promote Individual Liberty by...

- Ensuring that pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment.
- Teaching our RE curriculum, which promotes values of understanding, tolerance and respect for others, including those of other faiths.
- Teaching children an understanding of human rights, in particular the UNICEF rights of the child, through our Protective Behaviours Programme, assemblies and other class lessons.
- Providing our extra-curricular provision, which offers equal opportunities for all children, boys and girls, and children with Special Educational Needs in sport and other areas.
- Holding discussions in RE, English and other subjects, which allow children to develop respect for the opinions, values and beliefs of others.
- Pupils take an active role in deciding the jobs they undertake within the classroom and around school, such as play leaders.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, e.g. through e-safety teaching and PSHE lessons. Our annual Safety Week has a strong focus on this.



At Shustoke School, we promote The Rule of Law by...

- Ensuring children have an understanding of human rights, in particular their rights and responsibilities through our Protective Behaviours Programme.

- Implementing our class charters (taught through our PSHE programme) which have clear and agreed statements, and ensuring that the children know their own right and respect the rights of others.
- Implementing our procedures and protocols for dealing with any behavioural or bullying issues and the very rare incidents of racial, homophobic and other forms of discrimination, which demonstrates to pupils that we take these issues very seriously, mirroring the attitudes of British society.
- Visits from local emergency services such as the fire brigade and police force help to reinforce the importance of The Rule of Law both in school and in the wider community.



At Shustoke School, we promote Mutual Respect by...

- We are delighted to have a link school in Malawi, which helps our children understand a contrasting community.
- Through the PSHE and RE curriculums, pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked after children or young carers.
- Through long-term plans other curriculum areas, such as English, carefully choose a broad and diverse range of reading material to promote a range of cultures, background and experiences.
- Visits to places of worship are carefully planned throughout the Key Stages.
- Our school lives out the Christian Values and ensures the curriculum is inline with Valuing All God's Children.
- School council regularly plan exciting activities to raise money for charities.
- Our strong local community links help pupils to value and respect others, such as working together to create harvest baskets for the elderly village residents.

Harvest baskets for the community

