

Inspection of Precious People Before/After school club Shustoke

Shustoke C of E Primary School, Forge Road, Shustoke, BIRMINGHAM B46 2AU

Inspection date:

9 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to attend the club. The atmosphere created by staff is very welcoming, and children are cheerful on arrival after the school day. They know that the first thing they must do is hang up their coats, and they then sit on the floor in front of a staff member. Children are asked to decide on the language they will speak when they answer their names for registration of attendance. Today, they decide that this will be Spanish. The group session continues with discussion about the group rules. Children talk about kind hands, kind words, good hygiene and rules when they use the toilets in the main school building.

Children decide when they would like to sit at a designated table to eat tea. They independently manage their personal needs and understand and adopt healthy habits, such as good hygiene practices. Choices for tea are different fruits and crackers or toast. Staff are aware of children's different dietary needs and ensure that these are met so that children do not eat food that would cause them harm. Staff respect children's decisions about the food they eat.

Children communicate confidently with their peers, with staff and with visitors. They are keen to talk about their day in school, and some confidently tell their friends when they feel it is their turn to talk.

What does the early years setting do well and what does it need to do better?

- The provider is also the manager, and she is an experienced provider of out-of-school club provision. She ensures that staff keep statutory training up to date. Resources and activities match children's interests and help them to practise the skills they are gaining in school.
- Partnership working with parents and with school staff is good. The club staff know the children as individuals and the relationships between them and the children are very good. Younger children happily join in with play that is led by older children. Parents share very positive views about the provision.
- Children confidently make decisions about whether to play indoors or outdoors. Staff conduct a risk assessment of the school playground and talk to children about rules for the day before they go outside. Today, children are asked not to play on the grass because it is muddy, and all children readily adhere to this request.
- Children are keen to demonstrate their physical skills, such as running, jumping and hopping. They say that they must be careful because if they run too fast they might fall over. They choose to play with plastic toy hoops and, after making a good attempt at keeping hoops up around their waists, they decide to show their skills in swinging the hoops around their arms.

- Children use their good language skills as they engage in role play with their friends. While outside, they place chairs around a small table and pretend that they are in a café. This then moves on with a suggestion that they have a barbeque and they decide who will be the cook.
- Children focus well on their chosen activities. Some children choose to write and colour in. Pencil control is good, and they choose to write their names on their drawings. Board games are available and these help children to use their mathematical skills.
- Children's emotional well-being is given a very high priority. Ways in which staff boost children's self-esteem include issuing certificates on 'rewards day' for positive actions, such as 'being a good friend', 'marvellous manners' and 'good work of the week'.
- Staff support children's creativity. They invite children to make models with clay. Children listen and understand when staff explain that the clay needs to be wet as it is moulded so that it does not crack or break. Children use their good handling skills as they make small animals. Staff offer suggestions about how children can resolve problems, such as ears not moulding to the body of their animals. Children understand that this is because the ears are too big and celebrate their success when they have attached ears that are smaller.

Safeguarding

The arrangements for safeguarding are effective.

The provider is the designated lead for safeguarding. All staff keep their safeguarding knowledge up to date. They know the signs of abuse and neglect and the referral procedures to follow if they have a concern. Staff are aware of their responsibilities to prevent children being drawn into situations that may put them at risk. The provider makes sure that the premises are secure so that children cannot leave unsupervised and unwanted visitors cannot gain access. Staff identify and successfully minimise potential risks indoors and outdoors.

Setting details

Unique reference number	200720
Local authority	Warwickshire
Inspection number	10276215
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	57
Name of registered person	Sheppard, Fiona Doloras
Registered person unique reference number	RP514311
Telephone number	07977 074726
Date of previous inspection	6 July 2017

Information about this early years setting

Precious People Before/Afterschool Club Shustoke registered in 1999. It is situated in the grounds of Shustoke Primary School. The club employs seven members of childcare staff, including the provider. Of these, four are qualified with qualifications ranging from level 3 to level 6. The club opens from Monday to Friday during school term times. Sessions are from 7.30am until 8.55am and from 3.15pm until 5.45pm. A holiday playscheme is offered during some school holidays, subject to demand.

Information about this inspection

Inspector
Jan Burnet

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the provider about the leadership and management of the setting.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector took account of parents' views.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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