

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on school leaders and those responsible for governing all understand their

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport. Funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,070
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,070
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,070

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 18,070	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our approach to teaching PE develops the learner as a whole and alongside the physical skills, encourages learners to reflect on and improve their skills in the 5 other areas of the Real PE cogs. We aim to instil a positive attitude towards PE and physical activity to promote healthy lifestyles for our pupils currently and in the future. Children will all access their allocated amount of PE time each week.	-Shustoke Primary School follow the Real PE schemes of work which are fully aligned to the National Curriculum and Ofsted requirements and focus on the development of agility, balance and coordination, healthy competition and cooperative learning. -Each unit of work has a different focus to develop the key abilities necessary for success in PE and sport and across the curriculum: creative, physical, health and fitness, personal, social and cognitive. -Teachers have high expectations of pupils and offer appropriate levels of support and challenge to ensure that every pupil is able to succeed and that every pupil is stretched in each PE session. -The child-friendly assessment statements (Real PE cogs) are used in lessons to ensure consistency across	£8500- sports coach + £495- REAL PE online platform £1000- North Warwickshire sports association membership	Every child will: - enjoy PE lessons and physical activity - be able to achieve and succeed - be able to combine physical skills with fluency and apply them consistently to a broad range of physical activities and sports - have the opportunity to take part in competitive sport - be able to collaborate and communicate with others - understand and be able to articulate how they have made progress in individual PE lessons and over time - understand how to evaluate and recognise their own success - be able to explain the importance of leading a healthy and active life As a result of ongoing staff CPD, staff are confident in delivering PE across the school. They are	To ensure sustainability, we are going to continue buying into the REAL PE scheme of work, including the assessment software Staff have received regular training over the last three years to ensure their confidence in delivering the program. As a result of class teachers delivering one lesson (at least) of PE every week, they do not become de-skilled and are confident in teaching PE themselves. Next year, we will target new members of staff with CPD to ensure confidence using the scheme of work

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the key stage and that pupils are aware of their own progress, strengths and challenges.

- All children across school receive their the required amount of physical activity each week.
- All classes receive high quality PE lessons twice a week- one is delivered by the class teacher and follows our main scheme of work for PE- The REAL PE program. This program ensures that children are taught skills in a progressive way, which also allows all to access learning through effective differentiation. REAL PE lessons are delivered by class teachers across the school. Reference is made to the multiability cogs throughout the PE lessons in all classes. These are also assessed by class teachers

confident in implementing the scheme of work and in assessing children's progress objectives within.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: 10%


Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want pupils to enjoy PE and sports and see this as an important part of their education. We want pupils to be physically active and take part in sports after school, at play and lunchtimes and outside of school in their own free time. We want pupils of all ages and abilities	-By ensuring all children have access to twice-weekly PE lessons, which are engaging, active and enjoyable, we pass on a passion for this subject. - We provide a wide range of activities across the year to ensure children experience different areas of PE- as outlined in the NC.	£1000- North Warwickshire sports association membership £1000 staff cover	-We have achieved a GOLD School Games Mark this year for 2022-23 to recognize our overall commitment to school sports. -Children across all of KS1 and KS2 have had the opportunity to take part in competition. -This year, we have had a greater	Next year, we will continue to build on the profile of PE. We will continue with the REAL PE scheme of work. We will continue to take part in school competition, and continue our aim to include even more pupils, including a focus on SEND

<p>to take part in competition, both informally in lessons and against other schools.</p> <p>We want pupils to feel proud of their personal and team achievements in PE and sport.</p> <p>Pupils are aware of and make reference to the multi-ability cogs.</p>	<p>-We provide chances within lessons and beyond for children to experience competition. Through the multi-ability cogs, we teach children how to deal with success and failure and how to be a good team player, by encouraging others and working as a team.</p> <p>- we provided in t e this year. This has been a big focus and we have tried to enter more competitions across a wider spectrum of different sports for children of all ages across the school.</p>	<p>for supply</p>	<p>focus on targeting particular groups of pupils who don't normally get the opportunity or choose to take part in sports outside of school, ensuring more children get the chance to represent the school. This has included SEND children.</p> <p>-The impact of this has been to provide children with a wide range of physical activities, ensuring they are active and they also develop their competence and skills in a wide range of sports</p>	<p>and PP pupils.</p> <p>There will be a handover of PE to the next subject leader as the current subject lead is leaving the school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>We want all teaching staff to feel confident in delivering PE lessons to their class.</p> <p>We want all staff to feel confident in using the REAL PE scheme of work, using the online learning platform to support lessons.</p> <p>We want staff to feel confident in using and making reference to the multi-ability cogs as part of their PE teaching.</p> <p>Pupils should make good progress with PE and develop their skills and confidence as a result of a confident PE teacher.</p>	<p>Staff receive ongoing CPD as needed as part of our REAL PE Legacy membership. This entitles us as a school to staff training, which we can select ourselves to target our needs. –</p> <p>Our sports coach also received REAL PE training so he was confident in implementing the program where necessary and was made aware of the multi-ability cogs.</p> <p>PE leader carried out monitoring activities including lesson</p>	<p>£1000 for staff cover</p>	<p>Staff are confident in delivering good quality lessons.</p> <p>Feedback has been informative and supportive of progress for individual staff members.</p> <p>This has resulted in more consistently good quality PE lessons being delivered across the school.</p>	<p>New PE lead to be provided with previous findings and previous pupil voice.</p> <p>Monitoring activities to be continued.</p>

	observations and pupil voice throughout the course of the academic year. The findings of which have been fed back to staff to support their development.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Children have been exposed to a wide range of sports through their weekly PE lessons.</p> <p>-There is a skills based focus through the REAL PE scheme and more of a sports specific focus in the second PE lesson each week.</p> <p>-After school/lunchtime clubs have been on offer for a range of sports including dodgeball, football, archery, multi skills, gymnastics, dance and rounders.</p>	<p>Particularly for KS2 children, each unit has a different game which children play, which is different to the traditional sports.</p> <p>In addition to this, each class from Y1-6 has been receiving sports specific PE lessons. So far, these have included; netball, tag rugby, and hockey. In addition to this, after school provision has been in place for tag rugby, football, dodgeball, gymnastics, dance and multi skills. We have been able to offer afterschool clubs for class bubbles in nearly all year groups- these have included; cricket, dodgeball, multi-skills and football. KS1 children have continued to receive expert teaching from the</p>	<p>£1000 for NWSSPA coaches for KS1</p> <p>Extra curricular clubs charged to parents or free of charge</p>	<p>Children have experienced a wide range of sports across the year, in all classes.</p> <p>Skills have been developed and applied to a wide range of contexts including inter school competition.</p>	<p>Continue with the offer provided during 2022/23</p> <p>Reach out to more local sports clubs and organizations to provide expert coaching and opportunities.</p>

	NWSSPA coaches from Polesworth High school. Which included termly competitions			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Our intention is that children in all year groups have opportunity to access a wide range of competitions. We aim to achieve at least a Silver School Games Mark	We will endeavor to enter as many competitions as possible throughout the year. We will ensure that this allows children across all year groups to enter a competition.	£3000 (Including membership, supply cover and coach costs, etc)		Try to maintain the high level of participation next year. Aim to maintain the GOLD award

Signed off by	
Head Teacher:	Michele Wall

Date:	July 2023
Subject Leader:	Liam Finn
Date:	July 2023
Governor:	Scott Lambert
Date:	July 2023