







Year 2 Yearly Overview	Autumn 1 Where in the World am I? 	Autumn 2 Trains, Planes and Automobiles 	Spring 1 The Local Area 	Spring 2 Uganda 	Summer 1 The Seaside 	Summer 2 The Seaside in the Past 
Maths	Numbers 10 to 100 Calculations within 20 Fluently add and subtract within 10 Addition and subtraction of two-digit numbers (1) Introduction to multiplication		Introduction to multiplication Introduction to division structures Introduction to division structures Shape Addition and subtraction of two-digit numbers (2)		Money Fractions Time Position and Direction Multiplication and division – doubling, halving, quotitive and partitive division Sense of measure – capacity, volume, mass	
English Core Texts	The Billy Goats Gruff Mrs Armitage on Wheels	Ocean Meets Sky Polar Express	Journey Home A Walk in London	Roald Dahl- The Minpins The Dragon Machine	Flotsam Claude On Holiday	Lost in Space Shakespeare Study
Science	Materials		Animals including humans	Plants	Living things and their habitats	
ICT	Key Skills Presenting Ideas	Online Safety Key Skills	Spreadsheets Making Music	Questioning & Effective searching	Creating Pictures	Coding
History		History of transport	Local areas history			Seaside in the past
Geography	Countries of the UK, capital cities and seas		Local area study	Uganda- contrasting study	Geographical locations and their features.	
Art	Collagraph/Printing/ Drawing: Suzie Mackenzie (Landscape)		Tinga Tinga Art		Sculpting: Niki de Saint Phalle (Animal)	
D + T		Construction- Vehicles			Textiles- Puppets	

P.E	<u>Focus: Personal</u> Coordination: Footwork Static Balance: One Leg	<u>Focus: Social</u> Coordination: Ball Skills Counter Balance: With a Partner	<u>Focus: Cognitive</u> Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated	<u>Focus: Creative</u> Dynamic Balance: On a Line Static Balance: Stance	<u>Focus: Applying</u> <u>Physical</u> Coordination: Sending and Receiving Agility: Reaction/Response	<u>Focus: Health and</u> <u>Fitness</u> Agility: Ball Chasing Static Balance: Floor Work
Music	Developing Notation Skills	Christmas Carols	Exploring Feelings Through Music	Inventing a Musical Story	Learning More about Musical Styles	Inventing a Musical Story
R.E	What can we learn from sacred books?	Who is Jewish and what do they believe?	UC: What do Christians believe God is like?	How and Why do we celebrate special and sacred times? How and Why do we celebrate special and sacred times?	UC: What is the good news Jesus Brings?	How should we care for others and the world and why does it matter?
PSHE	Being Me	Celebrating difference	Healthy Me	Dreams and Goals	Relationships	Changing me