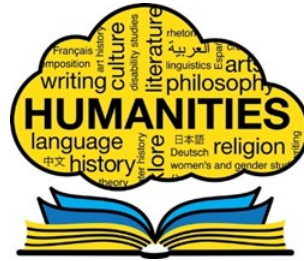


PSHE








 <p>Humankind</p> <p>Understanding what it means to be human and the cause and effect of human behaviour.</p>	 <p>Processes</p> <p>Understanding the many dynamic and physical processes that shape the world around us.</p>	 <p>Creativity</p> <p>Understanding how everyday and exceptional creativity can inspire and change perceptions.</p>	 <p>Investigation</p> <p>Understanding the importance of asking questions, formulating hypotheses, gathering information and analysing evidence.</p>	 <p>Materials</p> <p>Understanding the unique and physical properties of all matter and how we interact with them.</p>
 <p>Nature</p> <p>Understanding the complexities and features of the natural world, including the plant and animal species that inhabit it.</p>	 <p>Place and space</p> <p>Understanding the visual, cultural, social and environmental aspects of different places around the world.</p>	 <p>Comparison</p> <p>Understanding how and why things are the same or different.</p>	 <p>Significance</p> <p>Understanding why significant people, places, events and inventions matter.</p>	 <p>Change</p> <p>Understanding why and how things have changed over time.</p>

PSHE

SCARF



 <p>Humankind</p>	<p>There's a clear link between children's mental and physical wellbeing, and their attainment. Our whole-school approach to mental wellbeing, involving teachers, pupils and parents/carers working together impacts strongly on pupils' wellbeing, behaviour and learning. Through following the SCARF scheme, the objectives and teaching enables our pupils to develop the knowledge and skills to develop their mental and physical wellbeing.</p>
 <p>Place and space</p>	<p>Our curriculum helps to keep children in our school safe, mentally well, ready for learning and able to develop the skills needed to grow into caring, respectful citizens who can achieve their full potential.</p>
 <p>Comparison</p>	<p>Through the SCARF curriculum, our pupils will be able to list some of the ways in which people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals); define the word respect and demonstrate ways of showing respect to others' differences. We cover different subjects and issues such as: Being different, British values, citizenship, community, diversity, homophobic bullying, identity, racism, respect, tolerance, relationships and gender.</p>
 <p>Significance</p>	<p>Whole-school SCARF builds on the SCARF values of Safety, Caring Achievement, Resilience and Friendship, with a comprehensive and flexible toolkit to help strengthen our school's approach to pupil and staff mental wellbeing. SCARF's whole-school approach supports primary schools in promoting positive behaviour, mental health, wellbeing, resilience and achievement. SCARF supports great learning every day.</p>
 <p>Change</p>	<p>Our programme is underpinned by evidence-based best practice, including Public Health England: A whole-school approach, Sex Education Forum's latest evidence and the Early Intervention Foundation. Our programmes are based on a theory of change, which has been found to build knowledge and skills, leading to a reduction in problem behaviours and harm.</p>