



THE Shustoke C of E Primary School CURRICULUM

YEAR 3

Autumn

Recommended Texts 	The Couch Potato, Give Me Back My Bones! 		The First Drawing, How to Wash a Woolly Mammoth 		24 Hours in the Stone Age & Stone Age Boy 		CS Lewis - The Lion the Witch and the Wardrobe 				
	Recommended Writing Units 	Expectations	The Place Value of Punctuation and Grammar 		Non-chronological report - Prehistoric Creatures 		Recount - Letter - Stone Age Letter 		Narrative - Iron Age portal 		Grammar & Spelling review
		Science, History, Geography, Art, or DT block 	Expectations - Pencil grip and letter formation	Science - Animals including humans How do the systems inside our body work to make a healthy human? 	History - How did daily life change in Britain from the Stone Age to the Iron Age? 		Art - Sculpture - How can where you live impact you as an artist? 		DT 	Geography - What are the key geographical features of the UK, and my region? 	Consolidation

Spring

Recommended Texts 	Aladdin, Leon and the Place Between 		Cinderella 	The Egyptian Cinderella 		Joe Todd Stanton - Marcy and the Riddle of the Sphinx 			
	Recommended Writing Units 	Setting description - The Tomb of Wonders 	Recount - Do all magnets pull a paper clip from the same distance? 		Charaterising Speech - Egyptian Cinderella 		Persuasive advert - Visit Ancient Egypt! 		Grammar & Spelling review
		Science, History, Geography, Art, or DT block 	Science - Forces and magnets How do magnets work? 	DT 	Science - How can we classify rocks? 	History - What were the greatest achievements of Ancient Egypt? 		Art - Chromatic - What is illustration? 	Geography - What facilities are in my local area and how do people travel there?

Summer

Recommended Texts 	Jack and the Baked Beanstalk, Kaye Umansky (The Villain's Version) 		The Bee Book 		The Most Important Animal of All 			
	Recommended Writing Units 	Biography - The Evil Queen 	Plot Weave		Persuasive advert - Save our beautiful bees 		Poetry	Grammar & Spelling review
		Science, History, Geography, Art, or DT block 	Science - Plants - How does each part of a plant fulfil its function? 	DT 	Geography - Fieldwork - How can we make our school environment more bee friendly? 	Art - Monochromatic - How do artists draw faces? 	Science - Light - How does light travel? 	Consolidation