



# THE Shustoke C of E Primary School CURRICULUM

# YEAR 5

## Autumn

<p>Recommended Texts</p>	<p>Margot Lee Shetterly (Hidden Figures), Counting on Katherine</p>				<p>Frank Cottrell Boyce - Cosmic</p>				<p>Neil Gaiman (Sleeper and the Spindle, Hansel and Gretel) - Make comparisons between texts</p>										
	<p>Recommended Writing Units</p>		<p>Expectations</p> <p>The Place Value of Punctuation and Grammar</p>		<p>Non-chronological report - Planets of the solar system</p>		<p>Recount - Letter - Hansel's escape</p>		<p>Setting description - Cottage in the woods</p>		<p>Grammar &amp; Spelling review</p>								
	<p>Science, History, Geography, Art, or DT block</p>		<p>Expectations - letter formation</p>		<p>Science - Earth and Space - How does the Earth fit into our solar system?</p>		<p>Geography - Fieldwork - What are the features of my local river?</p>		<p>Art - Chromatic - How realistic do portraits need to be?</p>		<p>Consolidation</p>		<p>DT</p>		<p>Science - Living things and their habitats - How do different living things reproduce?</p>		<p>Art - Monochromatic - How can we find our own style of drawing?</p>		<p>Consolidation</p>

## Spring

<p>Recommended Texts</p>	<p>Radiya Hafiza - Rumaysa</p>				<p>Michael Morpurgo (Beowulf), Joe Todd Stanton (Arthur and the Golden Rope)</p>										
	<p>Recommended Writing Units</p>		<p>Recount - Diary - Raysha's escape</p>		<p>Narrative - Characterising speech Raysha vs Aashman</p>		<p>Instructions - How to raid an Anglo-Saxon settlement</p>		<p>Recount - Science experiment - Does the size of sugar affect how quickly it dissolves in water?</p>		<p>Grammar &amp; Spelling review</p>				
	<p>Science, History, Geography, Art, or DT block</p>		<p>Science - Forces - How can we observe forces?</p>		<p>DT Gears and Pulleys</p>		<p>Geography - Fieldwork - What trees, plants and animals are in our local ecosystems?</p>		<p>Consolidation</p>		<p>History - How did England change during the settlement of the Anglo-Saxons?</p>		<p>Science - Properties and changes of materials - How do we separate materials?</p>		<p>Art - Sculpture - How can flowers inspire artists?</p>

## Summer

<p>Recommended Texts</p>	<p>Onjali Rauf - The Boy at the Back of the Class, Michael Rosen - On the Move</p>				<p>Maz Evans - Oh Maya Gods</p>									
	<p>Recommended Writing Units</p>		<p>Persuasive advert - Visit Mexico</p>		<p>Grammar &amp; Spelling review</p>		<p>Poetry</p>		<p>Narrative - Setting description - Lost Jungle City</p>		<p>Plot Weave</p>		<p>Grammar &amp; Spelling review</p>	
	<p>Science, History, Geography, Art, or DT block</p>		<p>Geography - The United States - What are the similarities and differences between my region and the Western United States?</p>		<p>DT</p>		<p>History - What differences were there between the Maya Civilisation and England during the 10th and 11th Centuries?</p>		<p>Science - Animals including humans - How do we change as we grow older?</p>					