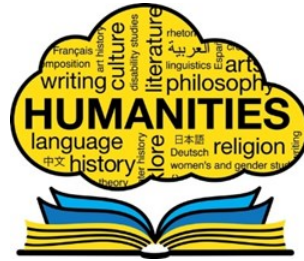


PSHE








 <p>Humankind</p> <p>Understanding what it means to be human and the cause and effect of human behaviour.</p>	 <p>Processes</p> <p>Understanding the many dynamic and physical processes that shape the world around us.</p>	 <p>Creativity</p> <p>Understanding how everyday and exceptional creativity can inspire and change perceptions.</p>	 <p>Investigation</p> <p>Understanding the importance of asking questions, formulating hypotheses, gathering information and analysing evidence.</p>	 <p>Materials</p> <p>Understanding the unique and physical properties of all matter and how we interact with them.</p>
 <p>Nature</p> <p>Understanding the complexities and features of the natural world, including the plant and animal species that inhabit it.</p>	 <p>Place and space</p> <p>Understanding the visual, cultural, social and environmental aspects of different places around the world.</p>	 <p>Comparison</p> <p>Understanding how and why things are the same or different.</p>	 <p>Significance</p> <p>Understanding why significant people, places, events and inventions matter.</p>	 <p>Change</p> <p>Understanding why and how things have changed over time.</p>

PSHE

SCARF



 <p>Humankind</p>	<p>There's a clear link between children's mental and physical wellbeing, and their attainment. Our whole-school approach to mental wellbeing, involving teachers, pupils and parents/carers working together impacts strongly on pupils' wellbeing, behaviour and learning. Through following the SCARF scheme, the objectives and teaching enables our pupils to develop the knowledge and skills to develop their mental and physical wellbeing.</p>
 <p>Place and space</p>	<p>Our curriculum helps to keep children in our school safe, mentally well, ready for learning and able to develop the skills needed to grow into caring, respectful citizens who can achieve their full potential.</p>
 <p>Comparison</p>	<p>Through the SCARF curriculum, our pupils will be able to list some of the ways in which people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals); define the word respect and demonstrate ways of showing respect to others' differences. We cover different subjects and issues such as: Being different, British values, citizenship, community, diversity, homophobic bullying, identity, racism, respect, tolerance, relationships and gender.</p>
 <p>Significance</p>	<p>Whole-school SCARF builds on the SCARF values of Safety, Caring Achievement, Resilience and Friendship, with a comprehensive and flexible toolkit to help strengthen our school's approach to pupil and staff mental wellbeing. SCARF's whole-school approach supports primary schools in promoting positive behaviour, mental health, wellbeing, resilience and achievement. SCARF supports great learning every day.</p>
 <p>Change</p>	<p>Our programme is underpinned by evidence-based best practice, including Public Health England: A whole-school approach, Sex Education Forum's latest evidence and the Early Intervention Foundation. Our programmes are based on a theory of change, which has been found to build knowledge and skills, leading to a reduction in problem behaviours and harm.</p>

Intent

At Shustoke C of E, our Personal, Social, Health and Economic (PSHE) education curriculum is deeply rooted in the SCARF framework (Safety, Caring, Achievement, Resilience, and Friendship), ensuring the holistic development of our pupils. We aim to equip our learners with the comprehensive knowledge, skills, and attributes necessary to thrive in their personal and social lives, becoming responsible, informed citizens who contribute positively to society both locally and globally.

Our intent for PSHE is aligned with the government's requirement to promote Fundamental British Values (FBV) and the spiritual, moral, social, and cultural (SMSC) development of our students. We strive to foster a safe and inclusive environment where:

- **Safety:** Pupils learn about personal safety, including how to identify risks, manage them effectively, and understand the importance of online safety, ensuring a holistic understanding of health and well-being.
- **Caring:** Learners appreciate the importance of kindness, empathy, and respect towards others, fostering a culture of inclusion and compassion within the school community.
- **Achievement:** We encourage pupils to set personal goals, celebrate achievements, and develop a growth mindset, recognising the value of hard work and perseverance in all aspects of life.
- **Resilience:** Pupils develop practical strategies to manage challenges and setbacks effectively, understanding the importance of coping mechanisms, emotional intelligence, and seeking help when necessary.
- **Friendship:** We promote the cultivation of meaningful relationships and the development of teamwork skills, helping pupils to collaborate in a respectful and productive manner.

Through our PSHE programme, we are committed to nurturing informed, confident, and resilient individuals who understand their roles and responsibilities as part of a diverse society while preparing them to navigate real-world challenges with empathy and awareness.

Implementation

Our PSHE curriculum is implemented through a well-structured, progressive scheme of work that incorporates SCARF's key themes and aligns closely with the National Curriculum. Each year group has specific learning objectives tailored to their developmental stage, ensuring that core concepts are revisited and reinforced throughout the academic year.

Curriculum Structure

Weekly PSHE Lessons: Each lesson focuses on a specific aspect of the SCARF framework, incorporating engaging materials and activities to promote active participation. We employ diverse teaching strategies, including group discussions, role-play, storytelling, practical activities, and creative projects, ensuring varied learning experiences.

Embedding FBV and SMSC: Our curriculum explicitly supports the teachings of FBV through units that explore key concepts such as democracy, the rule of law, individual liberty, tolerance, and mutual respect. SMSC development is fundamental and integrated into all areas of learning, particularly emphasising:

Spiritual Development: Providing opportunities for reflection, mindfulness practices, and exploring personal beliefs and values.

Moral Development: Facilitating discussions surrounding ethical dilemmas, fairness, and social justice to deepen understanding of moral reasoning.

Social Development: Engaging in team-building activities and community projects that encourage collaboration, respect, and empathy towards others.

Cultural Development: Celebrating diversity through cultural awareness activities, promoting understanding and appreciation of various traditions, beliefs, and lifestyles.

Cross-Curricular Links: PSHE is not confined to designated lessons; we promote an integrated approach by linking themes across subjects, such as Science (health), English (communication), and Geography (cultural awareness), ensuring that skills and concepts are reinforced in real-life contexts.

Assessment for Learning (AfL): We assess PSHE through formative assessment strategies during lessons and through pre and post-assessments, utilising SCARF folders and evidence photo pages. This method allows us to monitor pupil progress and understanding, adapting our teaching accordingly to meet individual needs.

Professional Development: Staff receive regular, targeted training on delivering effective PSHE lessons, particularly on sensitive topics such as mental health, online safety, and relationship education. We provide ongoing resources, including lesson plans and training workshops, to enhance teachers' confidence and expertise in facilitating discussions around FBV and SMSC.

Parental Engagement: We actively involve parents and carers through workshops, online resources, and newsletters, enhancing their understanding of PSHE topics, encouraging dialogue at home, and providing tools that support their child's learning and well-being.

Impact

The impact of our PSHE curriculum is evaluated comprehensively through a variety of qualitative and quantitative measures, ensuring the effectiveness and relevance of our educational provision.

Measurable Outcomes:

1. **Pupil Surveys:** Regular surveys and feedback sessions are conducted to gather insights from pupils regarding their understanding of PSHE topics and their ability to apply learned skills to their daily lives. This feedback directly informs and guides adjustments to our curriculum, ensuring it meets the needs of all learners.
2. **Behaviour and Attendance Records:** We expect to see a positive correlation between effective PSHE education and improved behaviour and attendance figures. Regular data analysis provides insight into trends and helps us to celebrate success while identifying areas needing support.
3. **Academic Achievement:** By fostering resilience, self-regulation, and a positive mindset, we anticipate enhanced academic performance across subjects. Monitoring academic progress allows us to evaluate the impact of PSHE education on overall student success.
4. **Community Engagement:** We encourage pupils to take part in local community events, charitable initiatives, and social responsibility projects. Their contributions and involvement are documented, measuring the development of their citizenship skills and sense of belonging to the community.
5. **Ofsted Evaluation:** Our ongoing self-assessment against Ofsted's criteria demonstrates that the quality of our PSHE programme is outstanding. Positive feedback from external evaluators highlights high levels of pupil participation, well-being, and integration of lessons learned into their daily lives and interactions.

Ultimately, our PSHE education equips children not only with an understanding of personal and social issues but also empowers them to lead fulfilled, healthy, and responsible lives within the wider community. At Shustoke C of E, we are committed to ensuring that each child leaves our school not just as a learner but as a confident, caring citizen ready to face the challenges of the future with resilience and compassion.