



SHUSTOKE C OF E PRIMARY SCHOOL
PE and Sport Grant Funding 2023-2024

‘Living life in all its fullness.’ John 10:10

We provide all pupils with the opportunity to flourish and let their light shine. Pupils are guided by passionate staff to discover and develop their talents, interests and spirituality through a rich curriculum. Our pupils develop into compassionate, respectful, forgiving and confident individuals – who have the skills to cope wisely and show perseverance when faced with a challenge, like a tree planted by streams of water. Our pupils will be proud to be active serving members of their community in which they live as Jesus taught us. Through our values, we nurture and grow loving relationships among all members of the Shustoke family. These values are owned, shared and lived out by all pupils and members of the school community and are routed in everything we do. On their journey with us, doors will be opened to our pupils, who will see pathways ahead that will lead to futures filled with hope, joy and peace.

Key achievements to date 2023-2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Range of sports offered to children; • All pupils in KS1 and KS2 compete in inter-school competitions; • Specialist sports coaches / fitness instructors have enriched the sporting opportunities on offer to pupils • Raised staff confidence in delivery of Physical Education • Raised profile of PE and sports engagement across the school • Improving standards of swimming in KS2 • To increase pupil confidence in leadership, children were trained as Play Leaders and PE Ambassadors from all year groups across school. • New to school teachers, reported an increase in their understanding of how to teach sport related skills, progression in these skills and how to differentiate to include and challenge children. • Break times and lunchtimes remained highly active, through use of sports coaches, play-leaders and PE equipment provided • Lunchtime Rota or clubs and activities rolled out • Re-introduction of interschool competitions from pre-COVID both competitive and non-competitive: • Pledge to commit to the growth of girls football successful, taking part in both internal and external competitions- girls football club introduced • Year 1 Multi-skills • Year 2 Multi-skills • Whole school sports days a great success • Sporting values have been supported by leading a range of assemblies in school, focusing on sporting values. E.g. sportsmanship, respect, teamwork etc. and active lifestyles • 20 county events attended over the year- from all age groups and genders • Many of the events attended we were the only school with girls present and in the team. • Over the events 244 pupils were present- 109 of which were girls • Shield winners for NWSPPA dodgeball, NWSPPA small school athletics and for the Middleton shield football. • School playgrounds have been adapted with new trim trail equipment. 	<ul style="list-style-type: none"> • To aim for the Gold Games Mark award this academic year • To continue to identify gaps in PE skills and understanding gained from remote learning over the last two academic years. To use this to adapt learning in PE, to aid progress; • Continue to recognise that children’s fitness and well-being has been affected by Lockdown and address their needs through PE & Sport opportunities; • Aligning PE with the SIP, ensuring that mental and physical health of all pupils remains a priority; • Aligning the PE LTP with the upcoming NWSPPA events • Improve percentage of pupils who are able to swim 25m unaided by the end of Key Stage 2; • To continue to promote more active playtimes and lunchtimes; • To increase pupil confidence in leadership. Children to be trained as Play Leaders from Year 5; • Improve provision on the playground- new equipment for lunch and break clubs • Utilise NW Active to deliver After- School Clubs across KS1 and KS2 (Three ASC eventually) • Lunchtime sports clubs to be established; • Continue association with the NWSPPA • Continue association with NW Active • Allow access to competitive sports events; • To closely monitor club attendance; • To continue to support new teachers, the less confident, ECTs within PE lessons, planning and assessment, to ensure consistency and a high level of PE teaching across school; • Introduce new planning pro forma to show learning journey in PE; • Continue to regularly monitor attendance of events to ensure full coverage for all pupils • Implement a new PE scheme of planning to support pupils and teachers gaining wider skills • OAA activities for whole school • Book on for bikeability, cricket day, and other sport activities • Encourage a healthy, fit lifestyle in children – promotion of Sport, Health & Fitness • To identify a focus group of children from across school to ask their opinions on how engaging lessons are, how this can be improved and how MORE engaged they are. To use pupil voice to articulate the achievements of our school; • To publicise the success of intra sporting competitions on the School Games Mark website, on School website; • To develop pupil voice to evidence the impact of sports premium funding.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

Academic Year: 2023/24	Total fund allocated: (school allocated)	Date Updated: July 2024	Total spent: £18,720
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of PE Specialists to support teachers to plan and deliver engaging and up to date PE lessons, to ensure all children receive high quality PE lessons for 2 hours a week	Staff gain the knowledge and skills to ensure PE lessons engage and excite pupils and they are keen to seek opportunities for accessing sport outside school.	£10,500- sports coach	Staff questionnaires for evidence Raised standards in delivery of P.E as impact We have had 244 pupils attend events this year, 109 have been girls	Changing level of support for 2024-25 to a package with fewer curriculum implications, this money will be invested in alternative ways to improve lasting PE provision
To participate in the School Games initiatives with other primary schools	For children to attend the School Games themed sporting events during year.	£1000 NWSPPA association costs £400 travel costs	Children attended a primary indoor athletics and other SG activities.	For 24-25 we plan on attending more events set by our SGO. Events we cannot attend access the virtual sessions.
For children to increase their activity levels in PE lessons.	Engage pupils with the use of a PE scheme such as the use of Real PE	£700- REAL PE subscription	Children have become more engaged in PE lessons, also ensuring that	
Whole school sports events such as cricket day. –Edgebaston coaches to run the day ensuring the content is applicable	Parent newsletter and letter asking for permission to attend the event.	£100- costs for equipment to support the day	Children were all engaged in the activity and we saw an increase in pupils attending a cricket after school club.	

WIDER IMPACT AS A RESULT OF ABOVE:

All pupils to continue to engage and be 'active' within PE lessons; as they participate to their full potential

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Organise NW Active Sports coaches to raise the profile of fitness and all round physical and mental healthy living	Pupil questionnaires to gauge profile of PE/sport in School Inclusive Sports Coach to support and encourage targeted pupil groups in PE lessons and break/ dinnertime activities to enhance their confidence and enjoyment.	£1, 400	Monitoring levels of fitness and health, physical and mental, across year groups As a result, pupils confident and actively included in PE lessons and able to apply a range of improved PE skills	Monitor and evaluate NW Active coaches in line with other school observations.
Use NWSPPA across all KS's to promote a wider range of sports	Review of events to target certain classes Review use, effectiveness and value for money of event coverage	£800 association costs £1000 staff cover for events	Raised profile of fitness and health within the school as it is used on a more regular basis. School have won 3 shields for events over the year.	End of Year Award for Sports Leaders for their positive, whole school contribution. July 2024: Roll of Honour Display Board for PE Sports Trophy, SPORTS AT SHUSTOKE
Raise Sports Day profile	School council voice and pupil voice on events to carry out during the Sports Day. Use SGO to support the events carried out.	£100- equipment purchased for the events, £50 school banner cost for the event to promote the Sports day.	Pupils were engaged with Sports day, using Year 4, 5, & pupils to lead and support the activities taking place. Pupils were proud of their teams. The impact of this has been to provide children with a wide range of physical activities, ensuring they are active and they also develop their competence and skills in a wide range of sports	Ensure that pupil voice is used prior to the 24-25 Sports day.
school performance and outcomes in Sporting events shared and celebrated with parents	Outcomes of leagues, tournaments and festivals are shared with parents via a newsletter.		Weekly newsletters shared on both the website and via email which include phots and outcome of events with PE lead write up.	Certificates for events Updated PE section on school website Celebration assemblies once a

			Certificates printed for those in the events and shared during best effort assemblies	term. Add to the sports PE board Termly 2023-24: Roll of Honour on Sports Board of winners of all awards reflect the raised profile of Sport and PE across the school. ☑ Weekly PE/ Sports Reports in Celebration Assembly ☑ End of Term Sports Awards for each year group ☑ Overall Class Sports Award ☑ Y6 Overall Sports Award
To continue swimming timetable to focus on Y4 and Y5 , aiming for all pupils to be able to swim 25m unaided by the time they enter Y6	Work closely with the swimming teachers at Kingsbury high school to support this.	£4000 Coach cost for the Key stage £300 for the coaches Lucy and Deb	Raised attainment in swimming standards by the end of Key Stage 2 (all pupils should be able to swim 25m unaided)	Reviewing and monitoring those who can and can't swim by the end of Y4 for specific targeting in Y5

WIDER IMPACT AS A RESULT OF ABOVE

Pupils are very proud to be involved in the range of sporting celebrations: assembles / photos on notice boards, termly sports awards, which raises confidence and self-esteem.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Newly and recently qualified teachers/new to school teachers will be provided with support, including CPD	ECT and less confident teachers will be allocated focused support in planning,	£700 for REAL PE support	Staff voice PE Lead has also completed the LTA training and been able to share and implement this for a tennis club.	Ensure impact of training is evident in the quality of PE / sports curriculum: <ul style="list-style-type: none"> • lesson observations • pupil voice • attendance at After School Clubs • Extra-curriculum / enrichment PE provision.

				Improve outcomes for sporting events/activities/extra curricular clubs
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WIDER IMPACT AS A RESULT OF ABOVE

Improved behavior of pupils during lunchtime and lessons due to more engagement through clubs and well trained staff.

91% of KS2 enjoy PE lessons- actions for 24-25 different sports on the curriculum or access for events

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	To use the North Warwickshire membership to access Intra- school competitions where all children in a year group can take part in competitions.	£800 NWSPPA fees	Pupil questionnaires	
As an inclusive school, encourage all pupil ability groups to access a range of different sporting opportunities through the after school club provision.	Organise a range of after school clubs targeted at different pupil groups to ensure a wider range of participation in sporting activities		Pupil groups to be identified in After Club Register At least 40% of KS2 pupils have regularly attended an After School PE Club this term External providers such as circus skills, multi sports have provided activities and after school clubs.	Engagement with PE/sports provision at break time, lunchtime and after school activities for targeted and vulnerable pupils

To offer Intra-school competitions to all children across the key stages.	Continue to participate a wide range of competitive and inclusive sports opportunities for all pupils including: ☑Football: boys and girls 4-a-side and 6-a-side Rowing, Dodgeball, Netball ☑Indoor and Outdoor Athletics Quad Kids Athletics Basketball cross country	Transport costs for events £470	20 events were accessed this year, with engagement from pupils 244 times, 109 of which were girls. 3 shields won for football, dodgeball and small school athletics. Many events we have finished either 1 st or 2 nd	engagement with PE/sports provision at breaktime, dinnertime and after school activities for targeted and vulnerable pupils for 24-25 we will continue to access as many events as possible, even virtual SGO games.
To develop links with local cricket, dance/drama and athletics clubs	PE lead to access and engage with various clubs to engage pupils.		Cricket taster session for whole school day. Athletics event for KS2. Whole school Chinese dancing day Attendance registers Impact statements	Continue to access these events and clubs Reach out to other sporting clubs such as rugby.

WIDER IMPACT AS A RESULT OF ABOVE

An enhanced range of opportunities, experiences and workshops has increased the number of pupils accessing and engaging in a wider range of PE / sports activities.

The school has a strong presence and performs well at a range of inter-school competitive events

Key indicator 5: Increased participation in competitive sport

<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Increase number of pupils competing in intra-schools competitions	Pupils to have the opportunity to participate in a range of competitive sport.		Membership of sport associations to allow access to competitive sports NWSPPA School games	Plan in September 2024 which and intra- school competitions we aim to attend and with which children.

<p>Intra-school competitive events focus on a range of competitive and inclusive opportunities linked to sports that are accessible for all</p>	<p>Sustain the range of opportunities for inter-school competitive and inclusive events and School Games.</p> <p>Maintain the successful range of intra year group, intra-class and inclusive competitive opportunities for all pupils</p>	<p>Transport costs £400</p>	<p>Real PE lessons centered around data for personal bests</p> <p>Whole school tracking chart for event coverage</p> <p>School games inclusive health check and activity heat map</p>	<p>Continue this into 24-25</p>
<p>To organise the school's annual sports day in summer term, to enable ALL children to take part in competitive sport.</p>	<p>Plan a range of competitive sports to include in a carousel of activities, for the whole school to compete in.</p>		<p>Teacher cover to enable teachers to take pupils to competitive sport events.</p> <p>Whole school sports day was accessed by all pupils in the year groups. PE Lead organised the events for all abilities ensuring they were fairly matched.</p>	

WIDER IMPACT AS A RESULT OF ABOVE

Shustoke presented themselves in 82% of events for the year 23-24
Increased targeted participation of less active pupils.