

Shustoke C.E. Primary School
Religious Education Curriculum Policy

Our Vision

'Living life in all its fullness.' John 10:10

That person is like a tree planted by streams of water,
which yields its fruit in season
and whose leaf does not wither —
whatever they do prospers. Psalm 1:3

Our Vision

At Shustoke, all are encouraged to flourish and let their light shine. Passionate staff guide and support children to become compassionate, respectful, forgiving and confident individuals equipped to persevere when faced with challenges and to serve their community as Jesus taught us. Like a tree planted by streams of water, Children grow strong in wisdom. They explore talents, interests, and spirituality through opportunities to live life in all its fullness. Through our shared values, loving relationships are nurtured, and doors are opened to a future filled with hope, joy, and peace. Together, we all thrive.

Our Values



School aims

By fulfilling the following aims we want all our children to be happy, successful, caring and confident:

- To provide a stimulating learning environment which considers all aspects of a child's development

- To encourage every child to develop as an independent, self-motivated learner
- To recognise and celebrate achievement in all aspects of life
- To value each individual's contribution within a climate of mutual care, trust, respect and honesty
- Encourage parents to be fully involved in their child's learning
- To enable each child to feel pride and self-worth in contributing to the school's place in the school community, local community, national community and wider global community
- To actively involve the church in the wider life of the school
- To actively involve the wider community in the life of the school and promote community cohesion

Curriculum aims

The staff and governors believe that the school curriculum should:

- Be appropriate to the needs, abilities and aptitudes of individual pupils
- Promote intellectual, moral, social, creative, cultural, spiritual, emotional and physical development of pupils
- Seek to develop the knowledge, concepts, skills and attitudes of pupils in ways which are relevant to the needs of individual pupils and the wider community in which they live
- Reflect the multicultural and multi-faith nature of society
- Ensure that all pupils are supported with the right provision for any special educational and/or emotional needs
- Seek to ensure equality of opportunity and challenge discrimination.

The 1988 Education Act states that 'Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all registered pupils'. Shustoke Church of England Primary School is a Voluntary Controlled school and we teach RE in line with the Coventry and Warwickshire Agreed Syllabus 2024-2029. Shustoke C of E Primary School is in the Diocese of Birmingham and we follow the agreed syllabus of Religious Education for the county of Warwickshire.

The curriculum is structured to 'reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented across Great Britain'. It reflects more diverse members of society and hears voices from within and across religious traditions.

Religious Education - Intent

At Shustoke, we believe that it is vital for pupils to deepen their knowledge and understanding of world religions to support their development as members of our diverse global community. Through RE lessons, pupils explore the religious beliefs, values and practices of other communities and cultures. We aim to engage, inspire

and encourage our pupils to ask questions about the world and to reflect on their own beliefs and values.

Religious Education - Implementation

Our Religious Education curriculum is enhanced further with trips to places of worship in our local area and school events such as our Christmas Carol concert, Nativity and Easter service.

We deliver the Religious Education curriculum using the Warwickshire and Coventry agreed syllabus for Religious Education. Alongside this we use units from Understanding Christianity to further develop pupil's understanding of key Christian themes.

Religious Education - Impact

As a result of our exciting and thorough curriculum, pupils enjoy learning about a range of world religions and those who follow no religion. Children deepen their understanding in lessons through a range of engaging opportunities and ask questions to further their knowledge. This means our pupils leave Shustoke school with a good understanding of other cultures and beliefs in our modern world.

Roles and responsibilities

Governing Body

The Governing Body will monitor the effectiveness of this RE Policy and hold the Headteacher to account for its implementation.

The Governing Body will also ensure that:

- A robust framework is in place for setting curriculum priorities and aspirational targets
- Enough teaching time is provided for pupils to cover the National Curriculum and other statutory requirements
- Provision is made for pupils with different abilities and needs, including pupils with Special Educational Needs and Disability (SEND) and those pupils in receipt of Pupil Premium Grant (PPG) referred to in DfE documentation as Disadvantaged Pupils (including Looked After Children – LAC)
- The school implements the relevant statutory assessment arrangements
- It participates actively in decision-making about the breadth and balance of the curriculum
- It fulfils its role in processes to disapply pupils from all or part of the National Curriculum, where appropriate, and in any subsequent appeals

Headteacher

The Headteacher is responsible for ensuring that the RE Policy is adhered to, and that:

- All required elements of the RE curriculum, and those subjects which the school chooses to offer, have aims and objectives which reflect the aims of the school and indicate how the needs of individual pupils will be met
- The amount of time provided for teaching the required elements of the curriculum is adequate and is reviewed by the Governing Board

- Where appropriate, the individual needs of some pupils are met by permanent or temporary disapplication from all or part of the National Curriculum
- They manage requests to withdraw children from curriculum subjects, where appropriate
- The school's procedures for assessment meet all legal requirements
- The Governing Body is fully involved in decision-making processes that relate to the breadth and balance of the curriculum
- The Governing Body is advised by School Leaders about the school's performance and pupil outcomes to make informed decisions for the School Improvement Plan and CPD program for all staff
- Appropriate provision is in place for pupils with different abilities and needs, including pupils with SEN and Disadvantaged Pupils (including Looked After Children – LAC)

Religious Education Subject Leader

The Religious Education Subject Leader is responsible for monitoring the curriculum, including the development of medium term and short term planning, as well as the standards within the Religious Education books. Also, the Religious Education Subject Leader evaluates the Quality of Education for each year group through lesson visits, scrutiny of pupils' work and pupil discussions; this provides key strengths and areas of development to further develop the Religious Education curriculum.

Within our professional development procedures, the Religious Education Subject Leader is given training and the opportunity to keep developing their own subject knowledge, skills and understanding; as a result, they can support curriculum development and their colleagues throughout the school. During the academic year, regular INSET training is provided in order to disseminate new information, ensuring all staff are updated with relevant changes within Religious Education; as a result, teachers will deliver the best Religious Education curriculum and provision for all pupils in their care.

The Religious Education Subject Leader also has the responsibility for monitoring the storage, maintenance and management of resources.

Teaching staff

Other staff will ensure that the school curriculum is implemented in accordance with this RE Policy. All class teachers follow the school's agreed planning for the curriculum provision in RE.

Inclusion

Further information, related to SEND, can be found on our School, Website and includes:

- School Offer for SEND Equality and Accessibility Policy
- SEND Policy Equality Duty and Objectives
 - Teachers set high expectations for all pupils. They will use appropriate assessment and work for all pupil groups, which including:
- More able pupils Pupils with SEND
- Pupils with low prior attainment Pupils with English as an additional language (EAL)
- Disadvantaged Pupils

Teachers will plan lessons so that pupils with SEND are able to access and can study every National Curriculum subject, wherever possible; resources will be carefully planned and additional adults purposefully deployed to support learning in lessons. Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.

Monitoring and Evaluation Procedures

The Governing Body monitors the coverage of National Curriculum subjects and compliance with other statutory requirements through:

- Visits to the school
- Link Governor meetings with Religious Education Subject Leader
- Link Governors discussions with pupils about the RE curriculum as part of wider views about the Quality of Education

Senior Leaders and the Religious Education Subject Leader monitor and evaluate the way that the Religious Education curriculum is taught throughout the school by:

- Discussions with staff about the provision , teaching and assessment and C PD opportunities RE curriculum and Religious

This RE Policy links to the following policies and procedures:

- Assessment Policy
- SEND Policy and the School's Offer for pupils with SEND
- Equality and Accessibility Policy
- Equality Duty and Objectives
- Relationships and Sex Education
- Pupil Premium Grant

Religious Education Policy Review

This RE Policy will be reviewed by the Religious Education Subject Leader. At every review, it will be shared with the Full Governing Board to be approved. The Religious Education Policy will be reviewed, in line with any:

- Amendments or review of the National Curriculum
- Relevant curriculum updates linked to current educational research, practice or policy
- DfE advice, guidance or recommendations about the Religious Education curriculum
- Review of the school's approach, practice or policy for the Religious Education Curriculum Intent, Implementation and