

## **Reporting on PE sports premium fund 2024-2025 Allocation £17,640- total spent £17,685**

### **School-Based Extra-Curricular Opportunities (£1,930)**

We have invested a total of £1,930 in providing high-quality extra-curricular physical activity opportunities for our pupils, directly on site.

- £1,560 was used to fund dance sessions delivered by Nouveau Dance Academy. These sessions gave pupils the opportunity to engage in structured, energetic, and creative physical activity beyond curriculum PE. Sessions were inclusive and helped increase physical confidence, coordination, and enjoyment of movement among all participants.
- £370 was spent on lunchtime multi-sports clubs run by NW Active. These clubs provided structured physical activity during the school day, supporting pupils to meet the recommended 60 active minutes and offering them a chance to experience a wider range of sports in a fun, low-pressure environment.

This spending allowed us to:

- Broaden participation in physical activity across different year groups.
- Target pupils who may not attend sports clubs outside of school.
- Promote positive attitudes toward health and fitness through fun, non-competitive activities.
- Increase opportunities for all children to be active and develop confidence, particularly in dance and team-based sports.

### **Internal Sport Competitions (£2,700)**

We invested £2,700 in a Gold Competition Package delivered by NW Active, which enabled pupils to take part in structured, weekly intra-school competitions during their PE sessions.

These competitions were delivered as part of our wider physical education timetable:

- Promote regular participation in competitive sport across all year groups.
- Embed a culture of fair play, personal challenge, and team spirit.
- Provide a meaningful competition pathway for pupils who may not otherwise engage in sport outside of school.

Pupils competed weekly in a range of sports and physical activities, developing their confidence, resilience, and sense of achievement through regular intra-school tournaments.

#### **We noticed the following Impact on pupils**

- Wider engagement: Every child had access to structured competitive opportunities within school.
- Confidence and personal development: Regular competition helped children build resilience, motivation, and enjoyment of sport.
- Increased physical activity: The competitive format encouraged greater participation, even from less active pupils.

### **Top-Up Swimming and Aquatic Provision (£6,010.80)**

We allocated £3,910.80 to provide top-up swimming sessions delivered by qualified instructors and funded £2,100 in coach travel to ensure all identified pupils could attend.

These sessions targeted children in Years 6, who had not yet met the required swimming and water safety standards as set out in the national curriculum.

This funding enabled us to broaden our aquatic offer and increase the number of confident and able swimmers by the end of Key Stage 2. Pupils received focused support to develop stroke technique, build water confidence, and improve their ability to swim at least 25 metres unaided. This also contributed to enhanced water safety awareness and equitable access to swimming for all pupils, regardless of background or ability.

- **83%** of pupils (25 out of 30) can swim at least **25 metres** unaided.
- **70%** (estimated) can use a **range of strokes effectively**.
- **53%** (16 out of 30) can perform **safe self-rescue** in different water-based situations.

### **Internal Membership Fees (£850)**

We spent £850 on membership to the North Warwickshire School PE & Sports Partnership Association (NWSPPA), coordinated by Derek and Helena. This membership provided access to a wide range of inter-school competitions, festivals, and events across the academic year.

This enabled our pupils to participate in numerous sporting opportunities, including:

- Cricket and dodgeball competitions, where we secured several gold and silver placements.
- Representing the school at the County Small Schools Athletics, where we placed 2nd overall.

Football competitions/tournaments for not only boys/mixed but girls only too.

These achievements have had a significant impact on pupil motivation, teamwork, and school pride. Without this membership, access to such a broad and competitive range of events would not have been possible.

### **Internal Use of Educational Platforms and Resources (£1,470)**

We invested £695 in a subscription to Real PE, a high-quality educational platform providing structured lesson plans, assessment tools, and teacher CPD resources. This supported consistent, progressive delivery of PE across the school and improved staff confidence and subject knowledge.

Additionally, we spent £775 with Sportsafe to carry out essential inspections and repairs to core PE equipment. These repairs were critical to ensuring pupil safety and enabled us to reintroduce a full range of PE apparatus that would otherwise have been out of use. Without this investment, we would not have been able to deliver the full curriculum safely. Together, these resources directly supported the delivery of high-quality, safe, and sustainable physical education provision across the school.

### **External – Other Inter-School Sports Competitions (£225)**

We spent £225 to support pupil participation in an external athletics competition that was not part of the School Games Organiser network. This funding covered:

- Coach transport to and from the athletics venue
- Essential competition equipment, including bibs, relay batons, and event signage

This event provided pupils with a valuable opportunity to represent the school in a structured, competitive environment against other small schools from the wider region. It enabled us to broaden access to inter-school sport and celebrate pupil achievement on a larger stage.

Our team performed exceptionally well, securing 2nd place out of 10 small schools — a result that had a clear impact on pupil confidence, school pride, and motivation to stay physically active.

By funding both transport and equipment, we ensured that no pupil was excluded from the experience due to financial or logistical barriers. The event promoted resilience, teamwork, and competitive spirit, while raising the visibility of sport across the school community.

### **External Coaching Staff (£1,235)**

We spent £1,235 on weekly Monday afternoon coaching sessions delivered by NW Active. This provision offered high-quality physical activity led by external specialists, providing pupils with a broader range of physical experiences and supporting staff CPD through team teaching and observation.

These sessions were separate from our other NW Active programmes and enhanced pupil engagement in structured physical education beyond core curriculum delivery.

**Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?**

We have targeted PE and Sport Premium funding to improve physical activity opportunities for pupils with SEND and those identified as less active. Through lunchtime multi-sports clubs delivered by NW Active coaches, internal sports coaches and we provide inclusive, low-pressure sessions that support physical confidence, coordination, and engagement.

Children are identified through discussions between our PE lead, internal sports coach, NW Active coaches, and Rory (SGO) to ensure the provision is tailored and impactful. These sessions have increased participation and enjoyment of physical activity among pupils who previously disengaged from traditional PE or competitive sport.

**Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?**

We have used PE and Sport Premium funding to actively increase opportunities for girls to participate in sport and physical activity. Through our weekly NW Active PE sessions and after-school dance clubs delivered by Nouveau Dance Academy, we have created inclusive and appealing pathways for girls to engage in physical activity.

We also strategically target girls for competitive events, especially in athletics, ensuring high participation even when spaces are limited. Our NWSPPA membership has been vital in enabling us to take part in local mixed competitions — where we are often the only school taking a full girls' team. Without this membership, these opportunities would not be possible.

Girls are identified and encouraged through regular planning discussions between the PE lead, internal sports coach, NW Active coaches, and the SGO, ensuring our approach is intentional, inclusive, and impactful.

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

We have used PE and Sport Premium funding to improve access and engagement in sport and physical activity for disadvantaged pupils. This includes:

- Lunchtime multi-sports clubs delivered by NW Active, which are free and inclusive to all, including disadvantaged children
- dance provision from Nouveau Dance Academy, fully funded to remove cost barriers
- Top-up swimming sessions, including paid coach transport and pool hire, ensuring pupils without private access still meet curriculum standards
- NWSPPA membership, allowing us to take disadvantaged pupils to competitions and events they would not otherwise access

All of these activities were strategically planned with input from the PE lead, internal sports coach, external coaches, and the School Games Organiser to ensure disadvantaged pupils were identified, supported, and included.

**What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?**

This year, we have used PE and Sport Premium funding to significantly improve staff confidence, subject knowledge, and skills in teaching PE through a collaborative and sustainable model of professional development.

We allocated £1,927.20 to fund the role of our internally employed sports coach, who works alongside class teachers through a co-teaching approach. Rather than replacing teachers in PE lessons, the coach models effective practice, team-teaches across year groups, and supports lesson planning. This has led to clear improvements in teacher confidence, with staff reporting that they now feel more secure in delivering progressive, inclusive, and well-structured PE sessions.

To further support teacher development, we also invested £695 in a subscription to the Real PE scheme. This planning and assessment resource provides staff with access to progressive skill development, high-quality visual modelling, and a clear curriculum structure. Teachers have used this resource to strengthen the sequencing of their lessons and ensure consistency in delivery across the school.

#### Impact:

- All staff have increased confidence and competence in delivering high-quality PE
- Lessons are more consistent across year groups, using shared planning and assessment resources
- Teachers better understand how to engage a wide range of learners, including those with SEND and those less active
- Our internal capacity to deliver PE has grown, reducing reliance on external delivery and ensuring long-term sustainability

This embedded approach to staff development ensures that the impact of the funding continues beyond the academic year, supporting high-quality PE teaching for all pupils.

#### **What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

The PE and Sport Premium funding has had a significant impact on increasing engagement in physical activity and sport across our school. We have used the funding strategically to provide a wide range of inclusive opportunities that remove barriers and ensure all pupils — including girls, pupils with SEND, disadvantaged pupils, and those less active — have regular access to structured, enjoyable physical activity.

Through our partnership with NW Active, we have delivered:

- Lunchtime multi-sports clubs (£370), which specifically target SEND and less active pupils in a calm, low-pressure environment during the school day.
- A Gold Intra-school Competition Package (£2,700), providing weekly competitive opportunities within PE lessons, ensuring all pupils experience the thrill of sport in a structured and supportive way.
- dance provision (£1,560) with Nouveau Dance Academy, which has been particularly effective in engaging girls and less confident pupils, with high levels of regular attendance.
- Weekly curriculum PE sessions with NW Active coaches, co-taught alongside teachers, helping raise participation levels by improving lesson structure, challenge, and inclusivity.

We also provided top-up swimming sessions (£6,010.80), ensuring pupils who hadn't yet met curriculum expectations had extra time and support. This has enabled more children — particularly those who are disadvantaged or poor swimmers — to reach swimming standards they otherwise may not have achieved.

#### Impact:

- Increased participation in daily and weekly physical activity for all pupils

- Wider access to clubs and competitive sport for girls, SEND, and disadvantaged pupils
- Greater enjoyment, confidence, and motivation to be active among pupils who were previously disengaged
- Improved swimming outcomes for pupils with low confidence and limited access outside of school

Our funding has been used not just to deliver more activity, but to ensure that every pupil can access and enjoy physical activity as part of their school experience — creating healthy habits that extend beyond the classroom.

### **What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?**

The PE and Sport Premium has significantly raised the profile of PE and sport across our school, helping to embed it as a vital part of school culture and a key driver for wider school improvement. Through strategic spending and inclusive planning, physical activity is now seen not just as a subject, but as a whole-school tool for promoting confidence, wellbeing, teamwork, and pupil engagement.

Our internally employed PE coach, funded in part through the premium, works alongside teachers using a co-teaching model. This has improved the consistency and quality of PE lessons and has positioned PE as a subject of equal value to English and maths in the eyes of both pupils and staff. The coach also runs after-school clubs (£1,092 from our extra-curricular allocation), which are open to all children, including those with SEND, girls, and pupils less likely to engage in sport outside of school. Because we fund this internally, we are able to target specific children, remove cost barriers, and increase engagement across a broader range of pupils.

Our Real PE subscription (£695) has given teachers access to progressive, high-quality resources and planning tools, further supporting whole-school consistency in PE delivery. This has improved teacher confidence and helped embed a culture of inclusive, well-structured physical education across year groups.

The introduction of regular, school-wide competition through the NW Active Gold Intra-school Package (£2,700) has brought a sense of pride, house identity, and celebration into PE. Competition is built into PE lessons increasing pupil motivation and making physical achievement something all pupils aspire to. This visibility has increased engagement and respect for PE throughout the school.

Our NWSPPA membership (£850) has allowed us to send more pupils — especially girls — to external competitions and mixed events. Our regular involvement has built a reputation for participation and success, including a 2nd place finish in county-level small schools athletics. These achievements are shared and celebrated across the school, reinforcing PE as a valued and aspirational part of school life.

#### Impact:

- PE is now seen as a high-profile, inclusive subject that celebrates personal and team achievement
- Staff are more confident and consistent in delivery, raising standards across the curriculum
- After-school clubs run by internal staff allow for strategic targeting and greater pupil access
- Pupil motivation, behaviour, and confidence have improved as a result of increased sport visibility
- Success at inter-school competitions builds school pride and aspiration across the whole community

The funding has allowed us to not only deliver more activity, but to raise the status of PE and sport in our school — creating lasting change that supports wellbeing, inclusion, and engagement across all aspects of school life.

### **What impact has this funding had within your school on increasing participation in competitive sport?**

The PE and Sport Premium has significantly increased both the frequency and inclusivity of competitive sport across our school. Through a combination of intra-school competitions, external events, and targeted participation strategies, more pupils than ever are engaging in structured competition — including those who might previously have been excluded due to cost, confidence, or other barriers.

We used £2,700 to fund the NW Active Gold Competition Package, which delivers weekly intra-school (internal) competitive sport during PE lessons. These sessions allow all pupils to take part in structured, supportive competition that promotes teamwork, resilience, and personal improvement. As these events are delivered during curriculum time, they are fully inclusive and ensure every child has regular exposure to competition, regardless of ability, background, or after-school availability.

To increase access to inter-school competition, we invested £850 in our NWSPPA membership, allowing us to participate in a wide range of School Games pathway events. This funding has enabled our pupils to attend external competitions in sports such as dodgeball, cricket, football, and athletics. We are regularly the only school bringing full girls' teams to mixed events — demonstrating our commitment to inclusion and equality in competitive sport. Our pupils placed 2nd out of 10 schools at the county-level athletics finals, a huge source of pride and motivation for our whole school.

We also spent £225 to fund transport and equipment for a non-SGO athletics competition, further extending competitive opportunities to pupils who may not have had external access otherwise. This allowed us to engage even more children in structured, representative sport.

In addition, our internal PE coach — also delivering after-school clubs funded through the premium — identifies and prepares pupils for both intra- and inter-school events. This has helped ensure wider, more strategic participation, including SEND pupils, disadvantaged children, and less confident sports performers.

#### Impact:

- All pupils now experience regular, structured intra-school competition
- Greater access to inter-school events for girls, SEND, and disadvantaged pupils
- A broader range of sports offered, including athletics, dodgeball, cricket, and dance-based competition
- School pride and pupil motivation increased through achievement and celebration of results
- Pupils are more resilient, collaborative, and enthusiastic about physical challenges

This funding has transformed competitive sport into an inclusive, high-participation feature of school life, with long-term benefits for confidence, school culture, and pupil wellbeing.

#### **Has your school's PE and Sport Premium spending achieved any of the following?**

Yes — our 2024–2025 PE and Sport Premium strategy has had a measurable impact across multiple areas, directly supporting pupil attainment, physical activity levels, competitive participation, and staff development.

- An increase in pupils' attainment in PE

The use of our internally employed sports coach to team-teach PE alongside class teachers has improved lesson quality, consistency, and progression. The integration of the Real PE scheme has provided a structured, progressive framework for physical development. Teachers report increased pupil engagement and improved skill acquisition across year groups.

- An increase in pupils' physical activity levels

Pupils now access more regular activity during the school week through daily PE, structured lunchtime multi-sports clubs, after-school dance and sport sessions, and weekly intra-school competitions. Less active pupils and those with SEND are specifically targeted for participation.

- An increase in the number of pupils participating in school sport

Our NW Active Gold Package has embedded weekly, inclusive competition into curriculum PE, meaning all pupils participate in structured sport as part of their school experience. The visibility of sport has improved pupil motivation, effort, and engagement.

- An increase in the number of pupils participating in extra-curricular activities

We funded a range of after-school and lunchtime clubs delivered by NW Active, Nouveau Dance Academy, and our internal coach. These clubs are fully inclusive, and we specifically invite disadvantaged pupils, girls, and those with low confidence in sport to attend. Participation levels have increased significantly.

- An increase in staff completing training and CPD

Teachers have benefited from weekly in-class support via the co-teaching model. Real PE has supported planning, sequencing, and assessment, helping staff deliver more confident and inclusive lessons. CPD happens in real-time, not through one-off training, ensuring long-term impact.

- An increase in the number of staff participating in extra-curricular activities and school sports competitions

Staff, including our internal coach and class teachers, now support after-school provision, school team events, and inter-school competitions. Their active role in sport has helped raise its profile and encourage pupils to take pride in participation.

- An increase in pupils' attainment in swimming and water safety

Top-up swimming lessons and funded coach transport have allowed more pupils to meet national curriculum swimming standards. Many of these pupils would not otherwise have had access to swimming lessons due to cost or logistical barriers.

- Other – Raising the profile of PE and sport across the whole school

PE and sport are now firmly embedded in our school culture. Achievements are celebrated, participation is inclusive, and pupils are proud to represent their school. Staff and leadership see PE as a tool for improving wellbeing, behaviour, resilience, and inclusion — not just physical development.

### **What impact has your school's spending of this funding had on PE attainment?**

The PE and Sport Premium has had a clear and positive impact on pupil attainment in PE by improving both the quality of teaching and the breadth of opportunities available across the school.

We used part of our funding to support an internally employed PE coach who works alongside class teachers through a structured co-teaching model. This approach has raised teaching standards by embedding professional development within day-to-day delivery. Teachers are now more confident in teaching physical skills progressively and inclusively, and as a result, pupils are making stronger progress in skill acquisition, control, teamwork, and resilience.

Our investment in the Real PE platform has further supported this impact by providing staff with access to a structured curriculum, assessment tools, and progression tracking. PE lessons are now more focused, better sequenced, and tailored to pupil needs.

In addition, our intra-school competition programme, delivered through the NW Active Gold Package has helped embed the application of skills in real sporting contexts. This has provided pupils with regular opportunities to demonstrate, refine, and reflect on their physical performance in a competitive setting.

Pupils now show improved coordination, stamina, and strategic understanding in games and athletics. Less active pupils and those with SEND have also made noticeable gains, as they have been included in targeted lunchtime and after-school clubs, where activities are adapted to support success and build confidence.

#### Impact evidence includes:

- More pupils meeting or exceeding age-related expectations in PE
- Improved teacher confidence in assessing physical skills
- Greater pupil participation in competitive sport and skill application

- Better inclusion and progress for SEND and previously disengaged pupils

### **Impact on Teachers' Confidence and Competence in Teaching PE and School Sport**

PE and Sport Premium funding has had a clear impact on increasing staff confidence and competence in delivering PE. By funding our internally employed PE coach, teachers receive weekly in-lesson support and modelling, helping them plan and deliver more structured, inclusive lessons.

The purchase of the Real PE scheme has further supported staff with clear progression, planning, and assessment tools. Teachers now feel more confident delivering high-quality PE, and more staff are actively involved in extracurricular and competitive sport.

Impact: More consistent, confident PE teaching across the school, improved lesson quality, and sustainable staff development.

### **Impact on Increasing Pupil Participation in Extra-Curricular Activities**

Our PE and Sport Premium spending has significantly increased pupil participation in extra-curricular activities by removing barriers and broadening opportunities.

We used funding to run lunchtime and after-school clubs, including multi-sports sessions delivered by NW Active and dance sessions led by Nouveau Dance Academy. We also funded after-school clubs run by our internal PE coach, which allowed us to target specific pupils, including those with SEND, girls, and less active or disadvantaged children.

These clubs were fully funded, inclusive, and carefully planned through collaboration with our internal coach, NW Active, and the School Games Organiser. This strategic approach has led to higher engagement across all groups of pupils.

Impact: Increased participation in sport beyond curriculum time, especially among pupils who previously did not access after-school clubs due to confidence, cost, or accessibility.

### **Impact on Sustainability of Improvements Made**

Our PE and Sport Premium funding has been used to make improvements that are largely sustainable, particularly through our investment in people, planning tools, and inclusive provision.

By funding an internally employed PE coach who works alongside teachers using a co-teaching model, we have built staff confidence and consistency in PE delivery. This approach ensures that knowledge stays within the school and continues to benefit staff and pupils over time.

Our subscription to Real PE has supported curriculum planning and progression, providing teachers with a structured scheme they can rely on year after year.

We've also developed strong partnerships with NW Active, our School Games Organiser, and internal staff to embed routines for identifying less active pupils and widening participation in clubs and competitions — approaches that will continue beyond this funding cycle.

However, through ongoing reflection, we have identified two key areas for further development to ensure sustained progress:

- We need to implement a more robust and consistent assessment system for PE, to better track pupil progress and inform planning.
- As we welcome new teaching staff, there is a clear need for additional CPD opportunities to maintain consistency and quality across all year groups.

Our strategy so far has laid a strong foundation, and we are committed to using future funding to build on this by investing in assessment tools and targeted professional development.

## **Impact on Swimming and Water Safety Attainment**

Our PE and Sport Premium funding has had a significant impact on improving swimming and water safety outcomes for our Year 6 pupils. We invested £6,010.80 in additional swimming provision, which included both top-up swimming lessons and the transport required to ensure all targeted pupils could attend.

This allowed us to provide focused support for those who had not yet met the national curriculum expectations. The sessions were particularly beneficial for disadvantaged pupils and those with low water confidence, helping to close the gap in attainment and increase pupil safety in and around water.

### Swimming attainment outcomes (2024–2025):

- 83% of pupils can swim at least 25 metres unaided
- 70% are estimated to be able to use a range of strokes effectively
- 53% can perform safe self-rescue in different water-based situations

The funding removed financial and logistical barriers to access and ensured that swimming remains a core part of our physical education offer, with long-term benefits for both health and life safety.