School Data Position Statement－v1 Provisional
School Name：Shustoke Coff Primary School

## Context 2019

|  | School |  |  | Consortium |  |  | Warwickshire（Pri Phase） |  |  | National（Pri Phase） |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Numbers on Roll ${ }^{2}$ | 186 | 186 | 190 | 1，772 | 1，795 | 1，807 | 45，176 | 45，678 | 46，141 | － | － |  |
| \％SEND：SEN Support ${ }^{2}$ | 7．5\％ | 10．2\％ | 11．1\％ | 10．2\％ | 12．0\％ | 10．6\％ | 11．6\％ | 11．9\％ | 12．2\％ | 12．2\％ | 12．4\％ | 12．6\％ |
| \％SEND：EHCP ${ }^{2}$ | 0．0\％ | 0．0\％ | 0．0\％ | 0．8\％ | 1．0\％ | 1．1\％ | 1．2\％ | 1．1\％ | 1．3\％ | 1．3\％ | 1．4\％ | 1．6\％ |
| \％English as Additional Lang（EAL）${ }^{2}$ | 2．7\％ | 2．2\％ | 2．6\％ | 1．7\％ | 1．1\％ | 1．2\％ | 10．5\％ | 11．4\％ | 12．0\％ | 20．7\％ | 21．2\％ | 21．2\％ |
| \％FSM eligible ${ }^{2}$ | 2．7\％ | 3．8\％ | 4．7\％ | 5．6\％ | 6．9\％ | 8．3\％ | 8．8\％ | 9．6\％ | 12．0\％ | 14．1\％ | 13．7\％ | 15．8\％ |
| \％Disadvantaged pupils ${ }^{3}$ | 4．8\％ | 5．4\％ | 6．3\％ | 12．9\％ | 14．0\％ | 13．2\％ | 16．9\％ | 17．3\％ | 17．4\％ | － | － | － |
| \％Overall absence ${ }^{4}$ | 3．3\％ | 3．9\％ | 3．3\％ | 3．9\％ | 4．5\％ | 4．0\％ | 3．9\％ | 4．2\％ | 3．9\％ | 4．0\％ | 4．2\％ | － |
| \％Persistent absence ${ }^{4}$ | 3．7\％ | 8．2\％ | 7．1\％ | 5．2\％ | 9．4\％ | 8．1\％ | 7．7\％ | 8．7\％ | 8．2\％ | 8．3\％ | 8．7\％ | － |
| Fixed Term Exclusion rate ${ }^{5}$ | 0.00 | 0.00 | 0.00 | 0.06 | 0.67 | 0.00 | 1.46 | 1.41 | 0.55 | 1.37 | 1.40 | － |

EYFSP：Percentage of pupils awarded expected or exceeding grade

|  | School |  |  | Consortium |  |  | Warwickshire |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Total Eligible Pupils | 26 | 31 | 28 | 279 | 271 | 257 | 6605 | 6525 | 6456 | 669919 | 652400 | 637410 |
| Good Level of Development（GLD）${ }^{6}$ | 77\％ | 81\％ | 75\％ | 76\％ | 74\％ | 76\％ | 73\％ | 72\％ | 72\％ | 71\％ | 72\％ | 72\％ |


|  | Communication and Language | 88\％ | 87\％ | 79\％ | 85\％ | 82\％ | 86\％ | 83\％ | 82\％ | 82\％ | 82\％ | 82\％ | 82\％ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Listening and attention | 88\％ | 90\％ | 86\％ | 86\％ | 83\％ | 89\％ | 86\％ | 86\％ | 86\％ | 86\％ | 86\％ | 86\％ |
|  | Understanding | 88\％ | 90\％ | 79\％ | 86\％ | 84\％ | 88\％ | 86\％ | 86\％ | 86\％ | 86\％ | 86\％ | 86\％ |
|  | Speaking | 88\％ | 97\％ | 86\％ | 87\％ | 87\％ | 90\％ | 86\％ | 86\％ | 86\％ | 85\％ | 86\％ | 85\％ |
|  | Physical Development | 96\％ | 97\％ | 93\％ | 90\％ | 86\％ | 91\％ | 88\％ | 87\％ | 88\％ | 87\％ | 87\％ | 87\％ |
|  | Moving and handling | 100\％ | 97\％ | 100\％ | 92\％ | 88\％ | 93\％ | 89\％ | 89\％ | 89\％ | 90\％ | 90\％ | 89\％ |
|  | Health and self－care | 96\％ | 100\％ | 93\％ | 94\％ | 90\％ | 95\％ | 92\％ | 91\％ | 92\％ | 91\％ | 91\％ | 91\％ |
|  | Personal，Social and <br> Emotional Development | 88\％ | 90\％ | 82\％ | 86\％ | 85\％ | 88\％ | 86\％ | 85\％ | 85\％ | 85\％ | 85\％ | 85\％ |
|  | Self－confidence and self－ awareness | 88\％ | 97\％ | 89\％ | 90\％ | 87\％ | 92\％ | 90\％ | 89\％ | 89\％ | 89\％ | 89\％ | 88\％ |
|  | Managing feelings and behaviour | 92\％ | 90\％ | 93\％ | 89\％ | 86\％ | 91\％ | 89\％ | 88\％ | 87\％ | 88\％ | 88\％ | 87\％ |
|  | Making relationships | 92\％ | 94\％ | 93\％ | 90\％ | 88\％ | 93\％ | 91\％ | 90\％ | 90\％ | 90\％ | 90\％ | 89\％ |


| Literacy | 81\％ | 81\％ | 79\％ | 79\％ | 75\％ | 78\％ | 75\％ | 74\％ | 74\％ | 73\％ | 73\％ | 73\％ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 81\％ | 81\％ | 79\％ | 82\％ | 79\％ | 80\％ | 79\％ | 79\％ | 78\％ | 77\％ | 77\％ | 77\％ |
| Writing | 81\％ | 81\％ | 79\％ | 79\％ | 76\％ | 78\％ | 75\％ | 75\％ | 74\％ | 73\％ | 74\％ | 74\％ |
| $\backsim$ Mathematics | 81\％ | 84\％ | 75\％ | 81\％ | 79\％ | 84\％ | 79\％ | 79\％ | 80\％ | 78\％ | 78\％ | 78\％ |
| O Numbers | 85\％ | 84\％ | 79\％ | 84\％ | 80\％ | 86\％ | 81\％ | 81\％ | 81\％ | 79\％ | 80\％ | 80\％ |
| \％Shape，space and measures | 88\％ | 84\％ | 75\％ | 87\％ | 81\％ | 87\％ | 83\％ | 83\％ | 83\％ | 82\％ | 82\％ | 82\％ |
| E Understanding the World | 88\％ | 90\％ | 75\％ | 85\％ | 84\％ | 88\％ | 84\％ | 84\％ | 85\％ | 84\％ | 84\％ | 84\％ |
| －People and communities | 88\％ | 90\％ | 82\％ | 87\％ | 85\％ | 90\％ | 87\％ | 86\％ | 87\％ | 86\％ | 86\％ | 86\％ |
| 衰 The world | 88\％ | 90\％ | 79\％ | 88\％ | 86\％ | 90\％ | 86\％ | 86\％ | 87\％ | 86\％ | 86\％ | 85\％ |
| べ Technology | 96\％ | 97\％ | 100\％ | 92\％ | 92\％ | 96\％ | 93\％ | 92\％ | 93\％ | 93\％ | 93\％ | 93\％ |
| Expressive Arts and Design | 88\％ | 94\％ | 75\％ | 89\％ | 87\％ | 86\％ | 87\％ | 87\％ | 88\％ | 87\％ | 87\％ | 87\％ |
| Exploring media and materials | 92\％ | 94\％ | 75\％ | 92\％ | 89\％ | 88\％ | 89\％ | 88\％ | 90\％ | 89\％ | 89\％ | 89\％ |
| Being imaginative | 92\％ | 94\％ | 86\％ | 90\％ | 87\％ | 88\％ | 89\％ | 88\％ | 90\％ | 88\％ | 89\％ | 89\％ |
| Average Total Assessment Score | 35.4 | 36.0 | 34.0 | 34.5 | 34.6 | 35.0 | 34.3 | 34.2 | 34.2 | 34.5 | 34.6 | 34.6 |

## EYFSP: Percentage of pupils awarded expected or exceeding grade



Phonics: Year 1 - \% of pupils Working at (Wa) or Working towards (Wt) required level

|  | School |  |  | Consortium |  |  | Warwickshire |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Year 1 - Total Eligible Pupils | 30 | 30 | 30 | 246 | 288 | 273 | 6628 | 6572 | 6506 | 664960 | 664490 | 642640 |
| Year 1 - Working at (Wa) ${ }^{7}$ | 93\% | 90\% | 100\% | 85\% | 85\% | 88\% | 82\% | 84\% | 84\% | 81\% | 82\% | 82\% |
| Year 1 - Working towards (Wt) ${ }^{7}$ | 7\% | 10\% | 0\% | 14\% | 15\% | 11\% | 16\% | 15\% | 15\% | - | - | - |

## \% Working At required level



## Key Stage 1: Percentage of pupils achieving

|  | School |  |  | Consortium |  |  | Warwickshire |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Total Eligible Pupils | 30 | 30 | 25 | 251 | 245 | 282 | 6333 | 6677 | 6626 | - | - | - |


| Expected Standard and above | Reading | 77\% | 80\% | 72\% | 80\% | 80\% | 78\% | 77\% | 77\% | 77\% | 76\% | 75\% | 75\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | 70\% | 77\% | 60\% | 74\% | 74\% | 72\% | 70\% | 71\% | 71\% | 68\% | 70\% | 69\% |
|  | Maths | 77\% | 83\% | 76\% | 79\% | 80\% | 76\% | 76\% | 77\% | 77\% | 75\% | 76\% | 76\% |
|  | Science | 83\% | 93\% | 88\% | 87\% | 86\% | 83\% | 84\% | 85\% | 84\% | 83\% | 83\% | 82\% |
|  | RWM | 70\% | 73\% | 56\% | 71\% | 71\% | 63\% | 66\% | 67\% | 67\% | - | - | - |


| Working at Greater Depth | Reading | 30\% | 37\% | 20\% | 33\% | 36\% | 28\% | 28\% | 29\% | 29\% | 25\% | 26\% | 25\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | 23\% | 27\% | 12\% | 20\% | 22\% | 14\% | 17\% | 18\% | 17\% | 16\% | 16\% | 15\% |
|  | Maths | 30\% | 30\% | 20\% | 30\% | 30\% | 24\% | 24\% | 25\% | 25\% | 21\% | 22\% | 22\% |
|  | RWM | 23\% | 27\% | 12\% | 17\% | 19\% | 13\% | 13\% | 14\% | 14\% | - | - | - |

Key Stage 1: Percentage of pupils achieving



## \% Expected Standard and above: MATHS



Key Stage 2: Percentage of pupils achieving

| Total Eligible Pupils | School |  |  | Consortium |  |  | Warwickshire |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
|  | 30 | 23 | 16 | 244 | 243 | 247 | 5886 | 6061 | 6409 | 594346 | 615003 | 643512 |


| Expected Standard and above | Reading | 80\% | 83\% | 88\% | 75\% | 79\% | 79\% | 73\% | 78\% | 74\% | 72\% | 76\% | 73\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | 80\% | 87\% | 94\% | 79\% | 82\% | 82\% | 78\% | 80\% | 80\% | 77\% | 79\% | 78\% |
|  | Maths | 83\% | 83\% | 100\% | 74\% | 80\% | 82\% | 74\% | 77\% | 78\% | 75\% | 76\% | 79\% |
|  | Science | 87\% | 91\% | 100\% | 84\% | 89\% | 87\% | 83\% | 85\% | 85\% | 82\% | 83\% | 83\% |
|  | GPS | 83\% | 83\% | 94\% | 79\% | 83\% | 82\% | 77\% | 79\% | 78\% | 78\% | 78\% | 78\% |
|  | RWM | 73\% | 65\% | 88\% | 63\% | 67\% | 70\% | 62\% | 67\% | 65\% | 62\% | 65\% | 65\% |


| Working at Greater Depth / High Standard | Reading | 37\% | 30\% | 44\% | 24\% | 26\% | 30\% | 28\% | 32\% | 29\% | 25\% | 28\% | 27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | 27\% | 26\% | 25\% | 20\% | 25\% | 24\% | 20\% | 22\% | 22\% | 18\% | 20\% | 20\% |
|  | Maths | 30\% | 22\% | 38\% | 19\% | 19\% | 24\% | 23\% | 24\% | 27\% | 23\% | 24\% | 27\% |
|  | GPS | 37\% | 26\% | 50\% | 29\% | 32\% | 40\% | 32\% | 36\% | 36\% | 31\% | 35\% | 36\% |
|  | RWM | 20\% | 9\% | 13\% | 8\% | 7\% | 10\% | 10\% | 11\% | 11\% | 9\% | 10\% | 11\% |


| Progress | Reading | 0.58 | 0.40 | 1.03 | -0.78 | -0.93 | -0.02 | -0.60 | -0.30 | -0.07 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | 0.88 | 1.20 | 0.80 | 0.01 | -0.13 | -0.32 | -0.50 | -0.50 | 0.01 | 0.00 | 0.00 | 0.00 |
|  | Maths | 0.78 | -0.54 | 2.56 | -1.02 | -1.24 | -0.55 | -1.10 | -0.80 | -0.45 | 0.00 | 0.00 | 0.00 |
| Average Scaled Scores | Reading | 105 | 106 | 107 | 104 | 105 | 105 | 105 | 106 | 105 | 104 | 105 | 104 |
|  | Maths | 105 | 104 | 109 | 104 | 104 | 105 | 104 | 104 | 105 | 104 | 104 | 105 |
|  | GPS | 106 | 106 | 110 | 105 | 106 | 107 | 106 | 107 | 106 | 106 | 106 | 106 |

Key Stage 2: Percentage of pupils achieving






## Progress: MATHS





Key Stage 2: Disadvantaged - Percentage of pupils achieving (2019 only)


Provisional 2019 Disadvantaged / Non-Disadvantaged: \% Expected Standard and above


## All 2019 data is PROVISIONAL and may be subject to change

Source: EYFSP, Phonics and KS1 - From schools during the statutory June/July collections
Source: Unvalidated KS2 data - From NCA Tools website as at 10th July 2019
1: Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2019
2: Context data extracted from January School Census collections
3: Source: DfE Pupil Premium download from Key to Success (excludes service children)
4: 2019 data refers to the Autumn and Spring term 2018/19 only. All previous years refer to the full academic year
5: 2019 data refers to the Autumn term 2018/19 only. All previous years refer to the full academic year
6: GLD: Awarded expected or exceeding grade in all Prime Learning Goals and Literacy \& Maths Specific Learning Goals
7: Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32
8: In the absence of any 2019 National Disadvantaged data the Gap here has been calculated taking the Schools Disadvantaged cohort compared to the Warwickshire Non-Disadvantaged cohort. This is not how Ofsted and the DfE will calculate the Gap, therefore this Gap data should only be used as a guide.

Published 2019 national data will be available at some point between September and October, provisional figures provided are based on those supplied by Local Authorities in July

