




Summer 2016-2017	EYFS: Reception Class	
Area of Learning	Summer 1: Down in the Garden 	Summer 2: Movement 
Mathematics <ul style="list-style-type: none"> • Number • Shape, Space and Measures Mathematical texts that we will read this term: <ul style="list-style-type: none"> • One is a Snail, Ten is a Crab (addition) • The Very Hungry Caterpillar (counting, time) • The Bad Tempered Ladybird (time) 	Number: <ul style="list-style-type: none"> • Count reliably with numbers from 1 to 20+, and place them in order. • Name one more or one less than a given number. • Using quantities and objects, add and subtract two numbers. • Use the vocabulary involved in adding and subtracting: add, plus, take away, subtract, equals, makes and altogether. • Solve problems, including doubling numbers up to at least 5, halving and sharing. • Explain how to solve problems, and show our own mathematical thinking. Shape, Space and Measures: <ul style="list-style-type: none"> • Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. • Explore everyday objects and shapes, and use mathematical language to describe them. 	Number: <ul style="list-style-type: none"> • Count reliably with numbers from 1 to 20, and place them in order. • Say which number is one more or one less than a given number. • Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. • Solve problems, including doubling, halving and sharing. • Explain how to solve problems, and show our own mathematical thinking. • Estimate a number of objects and check quantities by counting in 2s. • Solve practical problems that involve working with groups of 2, 5 or 10. Shape, Space and Measures: <ul style="list-style-type: none"> • Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. • Estimate, measure, weigh, compare and order objects. • Talk about properties, position and time.
Communication and Language (CL) <ul style="list-style-type: none"> • Listening and Attention • Understanding • Speaking 	Listening and Attention: <ul style="list-style-type: none"> • Listen attentively and carefully in a range of situations. • Listen to instructions and follow them correctly. • Listen with concentration to follow a story. Listen in a larger group, for example, during assembly. Understanding: <ul style="list-style-type: none"> • Follow instructions involving more than one idea. • Answer 'how' and 'why' questions about their experiences and in response to stories or events. • After listening to stories, express ideas about events or characters in the story and answer questions about why things happened. Speaking: <ul style="list-style-type: none"> • Express ideas effectively, showing some awareness of the listener. • Use past, present and future tenses accurately when talking about events that have happened or are to happen in the future. • Use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events. 	
Literacy (L)	Phonics: <ul style="list-style-type: none"> • Blend and read words containing consonants like scr, tr, bl, pl. (Remember that these consonants do not represent one sound.) • Segment and spell words containing consonants like scr, tr, bl, 	Phonics: <ul style="list-style-type: none"> • Give the sound when shown any grapheme that has been taught. • Read and spell phonically decodable two-syllable and three-syllable words.

	<p>pl.</p> <ul style="list-style-type: none"> • Read the tricky words some, one, said, come, do, so, were, when, have, there, out, like, little, what. • Spell the tricky words he, she, we, me, be, was, my, you, her, they, all, are. <p>Reading:</p> <ul style="list-style-type: none"> • Read and understand simple sentences. • Use phonic knowledge to decode regular words and read them aloud accurately. • Read some common irregular words (see tricky words above) • Demonstrate understanding when talking with others about reading. <p>Writing:</p> <ul style="list-style-type: none"> • Use phonic knowledge to write words in ways which match spoken sounds. • Write some irregular common words. • Write simple sentences which can be read by themselves and others. 	<ul style="list-style-type: none"> • Read automatically high-frequency words. • Accurately spell high-frequency words. <p>Reading:</p> <ul style="list-style-type: none"> • Read and understand simple sentences. • Use phonic knowledge to decode regular words and read them aloud accurately. • Read some common irregular words • Demonstrate understanding when talking with others about reading. <p>Writing:</p> <ul style="list-style-type: none"> • Use phonic knowledge to write words in ways which match spoken sounds. • Write some irregular common words. • Write simple sentences which can be read by themselves and others. • Spell phonically regular words of more than one syllable as well as many irregular but high frequency words.
<p>Physical Development (PD)</p> <ul style="list-style-type: none"> • Moving and Handling • Health and Self-care 	<p>Moving and Handling</p> <ul style="list-style-type: none"> • P.E. Athletics • P.E: Ball Skills <p>Health and Self-care</p> <p>We will learn about the importance for good health, of physical exercise, and a healthy diet and talk about ways to keep healthy and safe. Children will be responsible for managing basic hygiene and personal needs successfully.</p> <p>Children will show understanding of the need for safety when tackling new challenges, and consider and manage some risks through our outdoor exploration during Forest Schools and Allotment Club.</p> <p>Moving and Handling</p> <p>We will show good control and co-ordination in large and small movements.</p> <p>During dance and athletics, we will move confidently in a range of ways, safely negotiating space.</p> <p>We will handle equipment and tools effectively, including pencils for writing and scissors for cutting.</p> <p>We will continue to improve our letter formation, and will ensure that letters sit appropriately on a line.</p>	<p>Moving and Handling</p> <ul style="list-style-type: none"> • P.E.: Athletics • Dance: Movement
<p>Personal Social and Emotional Development (PSED)</p> <ul style="list-style-type: none"> • Making Relationships • Self-confidence and self-awareness • Managing feelings and behaviour 	<p>The Jigsaw PSED Curriculum:</p> <ul style="list-style-type: none"> • Relationships (Summer 1) • Changing Me (Summer 2) <p>Making Relationships</p> <ul style="list-style-type: none"> • We will play co-operatively, taking turns with others and remembering to show kindness and sensitivity. <p>Self-confidence and self-awareness</p> <ul style="list-style-type: none"> • We will confidently try new activities, such as handling minibeasts. • We will speak articulately to our friends, and to larger groups about our ideas. • We will manage our learning without help when we can, and will ask for help when we need it. <p>Managing feelings and behaviour</p> <ul style="list-style-type: none"> • We will talk about our own and others' behaviour and its consequences, and will recognise that some behaviour is unacceptable. 	

	<ul style="list-style-type: none"> We will work as part of a group or class and understand and follow the rules. We will adjust behaviour to different situations. We will manage changes of routine. 	
Understanding the World: <ul style="list-style-type: none"> People and Communities Technology The World 	People and Communities Through learning about people around the world, we will explore similarities and differences between ourselves and others, and among families, communities and traditions. Technology: <ul style="list-style-type: none"> I can innovate. We will use digital cameras and iPads to capture pictures when hunting for minibeasts. We will create sound recordings. We will read and create stories. The World: We will find out about similarities and differences in relation to living things such as minibeasts. We will explore habitats and discuss the suitability of different habitats for different creatures. We will explore the features of our own immediate environment and how environments might vary from one another. We will make observations of animals and plants.	People and Communities We will talk about past and present events in our own lives and in the lives of family members. Technology: <ul style="list-style-type: none"> I can program: we will program Bee Bots to follow instructions. We will recognise that a range of technology is used in places such as homes and schools. We will explore this technology and select it for purposes. The World: We will explore floating and sinking through our topic about movement. We will explore the properties of different materials, in order to find the most suitable material for different objects, such as a boat or a wheel.
Expressive Arts and Design: <ul style="list-style-type: none"> Exploring and Using Media and Materials Being Imaginative 	Exploring and Using Media and Materials Drawing and Painting: <ul style="list-style-type: none"> We will use pencils and paintbrushes to experiment with techniques competently and appropriately. Making (collage, sculpture, 3D) <ul style="list-style-type: none"> We will construct 3D minibeast models. Select appropriate resources and adapt work where necessary. Select tools and techniques needed to shape, assemble and join materials used. Ideas, Knowledge and Evaluation <ul style="list-style-type: none"> We will explore illustrations by Eric Carle, and take inspiration from his minibeast pictures. We will explore the techniques used by Henri Matisse to create 'The Snail'. Work from observation, imagination and memory. Being Imaginative We will create simple representations of events, people and objects. Through the preparations for our Class Assembly, we will sing songs, make music and dance. We will experiment with ways of changing music.	Exploring and Using Media and Materials Drawing and Painting: <ul style="list-style-type: none"> Painting. Children safely use and explore a variety of tools and techniques, experimenting with colour and texture. Making (collage, sculpture, 3D) <ul style="list-style-type: none"> We will safely use and explore materials by exploring their form and function. We will use them for building, and will make a boat that floats on water. Ideas, Knowledge and Evaluation <ul style="list-style-type: none"> We will explore the artwork by Friedensreich Hundertwasser. Being Imaginative <ul style="list-style-type: none"> We will use what we have learnt about media and materials in original ways, thinking about uses and purposes. We will represent ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
Religious Education	Pentecost: the Symbol of Fire Stories from the Bible: Noah's Ark Hana Matsuri: The Flower Festival	