

# Shustoke C of E Primary School



## Geography Overview



	Autumn	Spring	Summer
<b>R</b>	<p>Ourselves and Helping Hands</p> <ul style="list-style-type: none"> <li>Seasonal walks- local landmarks</li> <li>Post-box walk- plan route</li> <li>Know the name of the school</li> <li>Name the village the school is in</li> </ul>	<ul style="list-style-type: none"> <li>Describing plants and animals</li> <li>Answering why and how questions</li> <li>Noticing seasonal changes</li> <li>Features of places</li> </ul>	<ul style="list-style-type: none"> <li>Maps</li> <li>Similarities and differences</li> </ul>
<b>Y1</b>	<p><b><u>Where in the world do I live?</u></b> Key Questions:</p> <ul style="list-style-type: none"> <li>What is my classroom like?</li> <li>Where is my school on my street?</li> <li>Where is my town in the country?</li> <li>What are the seasons like in the United Kingdom?</li> <li>Where is my country in the world?</li> <li>How is the weather different around the world?</li> </ul>		<p><b>Fieldwork:</b> Key Areas of focus:</p> <ul style="list-style-type: none"> <li>Our School</li> <li>Our local park</li> </ul>
<b>Y2</b>	<p><b>Fieldwork:</b> Key Areas of focus:</p> <ul style="list-style-type: none"> <li>Our local area</li> </ul>	<p><b><u>My local area and Tulum, Mexico</u></b> Key Questions:</p> <ul style="list-style-type: none"> <li>Can I use atlases and globes to discover the continents and oceans of the world?</li> <li>What are the effects of the equator and the poles on the climate worldwide?</li> <li>What are the UK's countries, capital cities and surrounding seas?</li> <li>Where is my local area, and what are the key human and physical features?</li> <li>Can I create a map of my school using key map features?</li> <li>Can I create a map of my local area using aerial photographs?</li> <li>Where is Mexico?</li> <li>How do the physical features of Tulum compare to my local area?</li> <li>How do the human features of Tulum compare to my local area?</li> <li>What are the similarities and differences between Tulum and my local area?</li> </ul>	<p><b>Fieldwork:</b> <b><u>How can we record and measure different weather phenomena?</u></b> Key Questions:</p> <ul style="list-style-type: none"> <li>What is the difference between weather and climate?</li> <li>What is the weather like in my school grounds?</li> <li>How can we collect weather data?</li> <li>How can we collect and record weather data?</li> <li>How can we present weather data?</li> <li>How can we analyse our weather data and evaluate the results?</li> </ul>
<b>Y3</b>	<p><b><u>What are the key geographical features of the UK, and my region?</u></b> Key Questions:</p> <ul style="list-style-type: none"> <li>What are the countries and regions of the UK?</li> <li>What are the settlements and counties of the UK?</li> <li>What are the human features of the UK?</li> <li>What are the physical features of the UK?</li> <li>How can I use compasses, keys and symbols to read a map?</li> <li>How can I use a 4 figure grid reference to read a map?</li> <li>What are the key topographical features found in the UK?</li> <li>How have land use patterns changed over time in the UK?</li> <li>What are the key human and physical features in my local area?</li> <li>How can I create a sketch map of my local area?</li> </ul>	<p><b>Fieldwork:</b> <b><u>What facilities are in my local area and how do people travel there?</u></b> Key Questions:</p> <ul style="list-style-type: none"> <li>What are the types of land use in the local region?</li> <li>What are the important features of a settlement and why do settlers choose specific places?</li> <li>How can I record the facilities that are available in my local area?</li> <li>How can I present and analyse information about local facilities?</li> </ul>	<p><b>Fieldwork:</b> <b><u>How can we make our school environment more bee friendly?</u></b> Key Questions:</p> <ul style="list-style-type: none"> <li>What can we learn about bees?</li> <li>What are the key issues affecting bees?</li> <li>How can our school environment help bees?</li> <li>How can we plan and carry out effective ways to help conserve bees?</li> <li>How can I record and evaluate the effectiveness of bee conservation in my school?</li> </ul>

<p><b>Y4</b></p>	<p><b><u>What are the similarities and differences between my region and Campania, Italy?</u></b>  <b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>• How is the world represented on maps and globes?</li> <li>• What are the key geographical features of the UK and the West Midlands region?</li> <li>• What are the human and physical features of Europe including countries and capital cities?</li> <li>• What are the key geographical features of Italy?</li> <li>• What is plate tectonics?</li> <li>• What are earthquakes and how do they occur?</li> <li>• What are volcanoes and how do they occur?</li> <li>• What are the key physical features of Campania, Italy and how do they compare to my region?</li> <li>• What are the key settlements in Campania, Italy and how do they compare to my region?</li> <li>• How is the land used in Campania, Italy, what is the economic activity and how do they compare to my region?</li> <li>• What are the similarities and differences between my region and Campania, Italy?</li> </ul>	<p><b><u>Local Study - Coleshill</u></b></p> <ul style="list-style-type: none"> <li>• Focus on the local area – Coleshill, building upon previous knowledge.</li> <li>• What do they remember?</li> </ul>	<p><b><u>Fieldwork:</u></b>  <b><u>How can we record and measure weather phenomena?</u></b>  <b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>• What is the difference between weather and climate?</li> <li>• How can we collect weather data?</li> <li>• How can we collect and record weather data?</li> <li>• How can we present our weather data?</li> <li>• How can we analyse our weather data and evaluate our fieldwork?</li> </ul>
<p><b>Y5</b></p>	<p><b><u>Fieldwork:</u></b>  <b><u>Rivers</u></b>  Focus on the local area – River Bourne.</p>	<p><b><u>Fieldwork:</u></b>  <b><u>What trees, plants and animals are in our local ecosystem?</u></b></p> <ul style="list-style-type: none"> <li>• Focus on the local area – linking in with local town/villages. Shustoke, Coleshill and surrounding areas.</li> </ul>	<p><b><u>My region, and the North region of Brazil</u></b>  <b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>• What are the key geographical features of the UK and the West Midlands region?</li> <li>• What is the geography of the South American continent?</li> <li>• What are the geographical features of Brazil?</li> <li>• What is the main economic activity of Brazil's North Region?</li> <li>• What is the water cycle?</li> <li>• What are rivers?</li> <li>• What are mountains?</li> <li>• What are the biomes and climate zones of the North Region of Brazil?</li> <li>• What are the vegetation belts of the North Region of Brazil?</li> <li>• How do the states and settlements in Brazil's North Region compare to mine?</li> <li>• What are the similarities and differences between my region and the North Region of Brazil?</li> </ul>
<p><b>Y6</b></p>	<p><b><u>Fieldwork:</u></b>  <b><u>How can our school reduce its plastic waste?</u></b></p> <ul style="list-style-type: none"> <li>• Audit what our school currently does.</li> <li>• Look at strategies used within other geographical locations.</li> <li>• Think about how we can reduce our amount of plastic waste.</li> <li>• Implement these strategies – revisit later on in the year to measure the impact.</li> </ul>	<p><b><u>What is the economic activity of the UK, and how sustainable is it?</u></b></p> <ul style="list-style-type: none"> <li>• What do we mean by economic activity?</li> <li>• What is currently happening in the UK?</li> <li>• What do we mean by sustainable?</li> <li>• How sustainable is the UK's economic activity?</li> </ul>	

